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SESSION ENDING EXAMINATION 2017-18 (MODEL PAPER)

SUBJECT:ENGLISH

TIME:2 ½ Hours

Max Marks:80

Name: \_\_\_\_\_

CLASS:V SEC: \_\_\_\_\_

ROLL No. \_\_\_\_\_

Read the instructions carefully

There are five parts in the question paper.

Part A(QNo 1-20) consists of 20 questions of 1 mark each

Part B(QNo 21-30) consists of 10 questions of 2 marks each

Part C(QNo 31-45) consists of 15 questions of 1 mark each

Part D(QNo 46-60) consists of 15 questions of 1 mark each

Part E(QNo 61-62) consists of 2 questions of 5 marks each

### PART – A (READING)

Read the given passage and answer the questions given below. (10x1= 10)

The *Ningthou* and *Leima* were watching *Sanatombi*, their five year-old daughter. She looked sad and lonely. She stared at the *Khongnang* which lay dead by the throne . Birds flapped worriedly around, searching for their homes in the tree. *Sanatombi* walked up to the *Khongnanag* and whispered, “The *Khongnang* is dead. It was hurt by the spear and now it is dead.”

The people were all attention. The *Nighthou* stood up. He looked at the three boys. He looked at the girl. He turned to the people , “If anybody is worthy of becoming the ruler,” he said, it is little *Sanatombi*. It was she told us to look at the soul of the *Khongnanag* . *Sanotombi* feels the pain of others. She feels the pain of the people , the animals, the birds and trees.”

“I declare *Sanotombi* the future *Leima* of *Kangleipak*,” the *Ningthou* said. A silence fell . Everyone turned to the little girl, their future queen.

1. Name the lesson from which the above passage is taken.
2. How old was *Sanatombi*?
3. Why was the *Kongnanag* dead?
4. Why was *Sanotombi* worthy of becoming the ruler?
5. What were the birds searching for?
6. What do the following words denote- (i) *Ningthou* (ii) *Khongnang*
7. Pick out the words from the passage which mean-  
(i) a hunters weapon \_\_\_\_\_  
(ii) the chair of a king or any royal person \_\_\_\_\_
8. Fill in the blanks:  
*Sanotombi* feels the pain of \_\_\_\_\_ and \_\_\_\_\_.
9. Make sentence of your own using- whispered.
10. What did the *Ningthou* declare?

**II Read the passage and answer the following questions: (10 X 1 = 10 )**

The Jade Emperor of China organized a race for animals. The first 12 animals to finish were to be given a place in the Chinese Zodiac. The cat and the rat, both late-risers asked the ox to wake them early. The ox tried to wake the cat and the rat, but failed. The race was about to start. Unwilling to leave them, the ox coaxed them onto his back and started running. The rat woke up just as the ox was crossing the last hurdle, a river. He took the chance fate offered him and pushed the cat off the ox’s back. When the ox reached the other side, the rat jumped off and scampered to victory, just ahead of the ox. The tiger came third, but he cheated.

He crossed the river by using the backs of the animals swimming across as stepping stones, leaping from one to another.

After him come the ox, tiger , rabbit, dragon, snake, horse, goat, monkey, rooster, dog and pig, in that order.

11. Who both were late risers?
12. What was the last hurdle the ox was crossing?
13. Who came first in the race?
14. How did the tiger cross the river?
15. Who were the first two animals in the race ?
16. Name any two animals in the 12-year cycle of the Chinese Zodiac .
17. Who came third in the race?
18. Make a sentence using the word- leaping.
19. Who organized the race?
20. Give a suitable title to the story.

### PART-B (PROSE AND POETRY)

**III Answer the following questions :** (10 X 2) = 20

21. Why was the Sultan in a hurry?
22. Write two actions that would make a friendly person?
23. Why did the train stop the first time? Write the name of Mr. Phileas Fogg's companion.
24. What did the farmer's son do to Gulliver?
25. How did the farmer's wife take care of Gulliver?
26. Why were the two children nobody's friends?
27. **Read the given lines and answer.**

Very soon our Malu Bhalu  
Learnt the things her parents knew.  
Fish to catch, big and small...  
Malu was a clever girl.

- (i) Write the poem's name.
- (ii) What did Malu Bhalu learn?
28. (i) Write two places in the city where you find busy people?  
(ii) Write two modes of transport the people use to move around in a city?
29. Who was quiet in the class? And why she was quiet?
30. Where do the buses and the boats run in a Topsy-turvy land?

### PART-C (GRAMMAR)

**31. Fill in the blanks with the opposites of the words given in the bracket.**

- (i) The barber left the sultan \_\_\_\_\_ (shaved).
- (ii) The water over here is very \_\_\_\_\_ (pure)

**32. Fill in with the plurals of the words given in the bracket.**

- (i) The sultan asked the barber to stop his fine \_\_\_\_\_.(speech)
- (ii) Give him three \_\_\_\_\_ of gold.(piece)

**33. Choose the right word from the help box and complete :**

[ brave, sweet, pink ]

- a) The boy is as \_\_\_\_\_ as a lion.
- b) The baby is as \_\_\_\_\_ as rose.

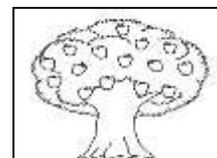
**34. Use any two describing words and describe the picture.**

**35. Rearrange the jumbled sentence to form a meaningful sentence.**

back /did /ship / Why / rush /to /the / men / the ?

36. Write the past form of :

- a) Discover
- b) Know



37. See the picture and fill in with the correct prepositions.



- (i) Pour water \_\_\_\_\_ the jug.  
(ii) The athlete is jumping \_\_\_\_\_ the hurdle.



38. Fill in the blanks with articles.

- (i) We had to wait for \_\_\_\_ hour.  
(ii) Take \_\_\_\_ piece of lemon .

39. Choose the correct group word.

- (i) A \_\_\_\_\_ of ship was moving fast. (fleet, group)  
(ii) Our assembly \_\_\_\_\_ group sings beautifully. ( choir, band )

40. Fill in correct word and complete the sentences.

Once there \_\_\_\_\_ (lived, lives, live) an old man . One day he \_\_\_\_\_ (was, is, are) sleeping under a tree.

41. Write two rhyming words for- round

42. Punctuate the following sentence.

where did hari and balu go yesterday

43 . Give the full form of

- (i) Won't                      ii) Wasn't

44. Combine the given sentence with and or but

- (i) I know to speak telugu.  
(ii) I can't read and write.

45. Fill in the blanks with suitable degrees of comparison:

- (i) Mumbai is one of the \_\_\_\_\_ (large) cities in India.  
(ii) Story books are \_\_\_\_\_ (interesting) than philosophy books.

#### PART-D (SPELLINGS)

46. Pick out the correct spelling.

- (i) Clasped                      claspped                      clasped  
(ii) attention                      attention                      attension

47. Unscramble the jumbled letters and write the correct word.

- (i) S A C N Y O N                      (ii) C D U O R N T O C

48. Substitute one word for the following:

- (i) Land with no vegetation .                      (ii) Someone who talks a lot

49. Fill in the missing letters.

- (i) e l e v \_ \_ t \_ \_ r s                      (ii) s \_ \_ b w \_ \_ y

50. Make two four letter words from the word- ADMINISTRATOR .

51. Fill in with double letters like dd, ll , ee

- (i) mi \_ \_ \_ le                      (ii) be \_ \_ \_ \_ owing.

Fill in with ie or ei

52. (i) q u \_ \_ \_ t l y                      (ii) r e c \_ \_ \_ ved

53. (i) a n c \_ \_ n t                      (ii) f o r \_ \_ g n

54. (i) w \_ \_ r d                      (ii) b e l \_ \_ v e

55. Make two words from –Blackboard [Like playground- play, ground]

56. From the given lines pick out two words with silent letters.

Hari went for a walk with his mother to an unknown street. He fell down and got hurt in his wrist.

57. Arrange the words in the dictionary order.

Turtle , tortoise, tadpole, turkey

58. Pick the odd man out

(i) tram, traffic, woods, buildings

(ii) meadows , lambs, woods, tram

**59. Continue the word chain. (five letter words only)**

Chain- north - \_\_\_\_\_ -- \_\_\_\_\_

**60. Write two things associated with the given sound.**

Whistling –

### PART-E (CREATIVE WRITING)

**61. You had an activity of preparing fruit salad in your class. Write a letter to your friend describing this class activity.**

OR

**Write a paragraph on your experience of travelling by train or bus.**

**62. Describe the picture in your own words.**

