

Chapter – 7
POEM – HIAWATHA

I. New words

Around
Wigwam
Beavers
Acorn
Rein deer
Timid
Swiftly
Lodges
Beast
Secrets

II. Meanings:

Secrets – hidden things
Beasts – animals
Beavers – rodents
Acorn- a fruit of oak
Timid - not brave

III.

Present tense	Past tense
Learn	Learnt/ learned
Hide	Hid
Teach	Taught
Build	Built
Tell	Told
Grow	Grew
Meet	Met
Run	Ran
Call	Called
Talk	Talked
Live	Lived
Go	went

IV. Answer the following questions;

1. Who was Hiawatha?

Ans. Hiawatha was a young little Red Indian boy.

2. Who was Nokomis?

Ans. Nokomis was Hiawatha's old grandmother.

3. What did he learn about the birds?

Ans. Hiawatha learned the language of the birds. Due to this he learned many things about birds such as:

(i) their names and secrets

(ii) how they built their nests in summer

(iii) where they hide themselves in winter.

4. What secrets did he learn about beasts?

Ans. Hiawatha learned the language of beasts. Due to this, he learned many things about the beasts such as:

(i) their names and secrets

(ii) how beavers built their lodges

(iii) where the squirrels hid their acorns

(iv) how the reindeer ran so swiftly

(v) and why was the rabbit so timid.

5. Do you think that.

(a) Hiawatha liked learning new language?

Ans. Yes, Hiawatha liked learning new language.

(b) Hiawatha called the birds 'chicken' and beasts 'brothers'? What do you think his shows?

Ans. This shows that Hiawatha was kind and loving towards birds and beasts. He considered them his family members.

(c) Do birds have secrets?

Ans. Yes, birds do have

secrets.

6. Make a story of the poem and share it with your friends. You can change Hiawatha's name and give the name of your classmate. Start the story which other children can continue. You would begin like this-

Once upon a time there was a boy called...

Ans. Once upon a time there was a boy called Rakesh. He lived with his grandmother. She told him the stories of animals. He learned the language of animals. He became aware of their names and secrets. He came to know about many things. About birds he learned:

- (i) how they built their nests in summer
- (ii) where they go in winters.

About beasts he learned:

- (i) how beasts built their houses.
- (ii) where the squirrels hide their food.
- (iii) how the deer ran so swiftly.
- (iv) why the rabbit was so timid.

Rakesh called birds and beasts, chickens and brothers respectively. Whenever he met them, he used to talk to them in their languages.

7. Where do the following live?

(a) Birds live in

Ans. Birds live in nests.

(b) Rabbits live in

Ans. Rabbits live in underground burrows or warrens.

(c) Beavers live in

Ans. Beavers live in lodges made in ponds.

8. Describe Hiawatha, his home and his friends in ten lines.

Ans. (i) Hiawatha was a young little Red Indian boy.

(ii) He used to live with his grandmother called Nokomis. (iii)

He learned the different languages of birds and beasts. (iv) He

was kind and loving by nature.

(v) He lived in Wigwam. It was a dome-shaped hut made by fastening mats, skins or bark over a framework of poles.

(vi) He called the birds 'Hiawatha's chickens'.

(vii) Among all the beasts, beavers, squirrels, reindeer and rabbit were his best friends.

(viii) Hiawatha used to talk to the birds and animals whenever they met.

(ix) He came to know their names and all their secrets.

(x) Hiawatha used to call beasts his 'brothers'.

9. What did Hiawatha love?

Ans. Hiawatha loved birds and animals

10. Match 'A' and 'B' and write the complete sentences below:

A	B
Whenever	I go, I have friends.
Whoever	I am hungry, I eat.
Wherever	Comes first, wins.

Ans. (i) Whenever I am hungry, I eat.

(ii) Whoever comes first, wins.

(iii) Wherever I go, I have friends.

11. Some words have similar sounds, but different meanings. Choose the correct word from the box and fill in the blanks.

(a) The bird sits on a _____. (bow, bough). **Ans.** bough.

(b) The squirrel has a long _____. (tail, tale).

Ans. tail.

(c) I have to leave at _____ (too, two).

Ans. two.

(d) This sum is _____. (right, write).

Ans. right.

(e) I can _____ the bird's song. (hear, here).

Ans. hear.

(f) Do you _____ "a secret? (no, know).

Ans. know.

(g) The King sits on the _____. (thrown, throne).

Ans. throne.

(h) He is our school _____. (principal, principle).

Ans. principal.

Complete the following stories by using an appropriate word from the box given below

–

my, his, her, your

(A) Ram was a farmer. He wanted to sell his goats and sheep. So he went to the market.

There he sold all his animals to a rich man and got a lot of money. When he was going

back to his village, three thieves stopped him. "Stop! Give us all your money." Ram was

very clever. He said, "I'll give my money to the strongest of you." On hearing this, the thieves started fighting amongst themselves. Ram slipped away quietly.

(B) Sitting on a tree a crow was enjoying a piece of bread. A hungry fox wanted to have that bread. It said very sweetly, "Dear brother, I've heard that your voice is very sweet. Please sing a song for me." The foolish crow opened its beak and the piece of bread fell down. The fox picked it up in his mouth and ran away

(d)