

NAME : _____

CLASS : I A & B

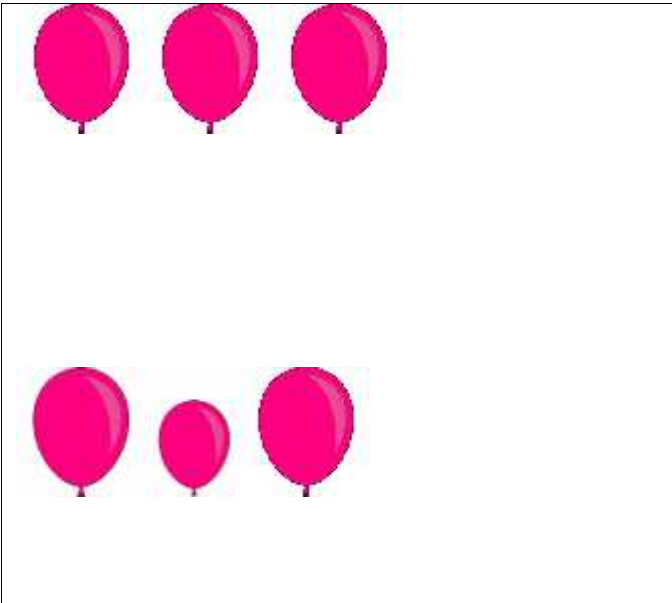
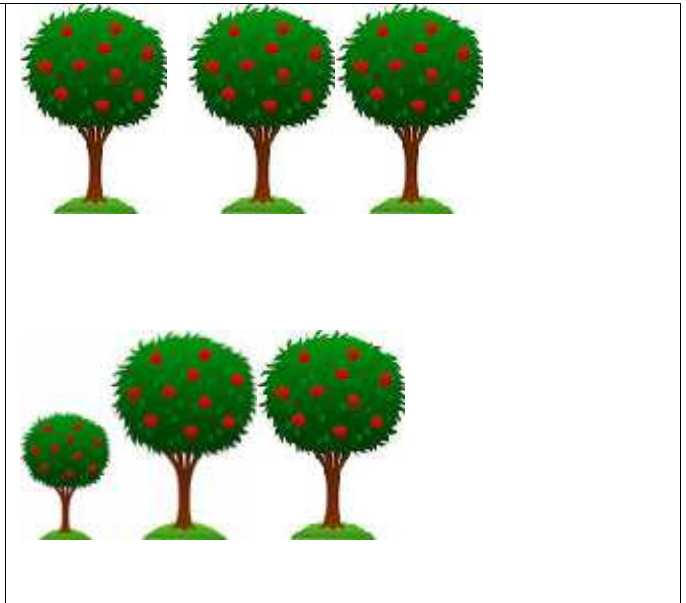
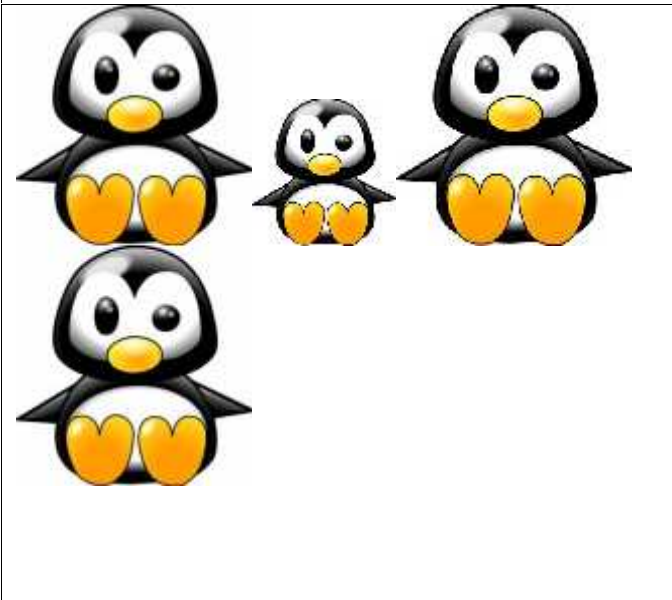
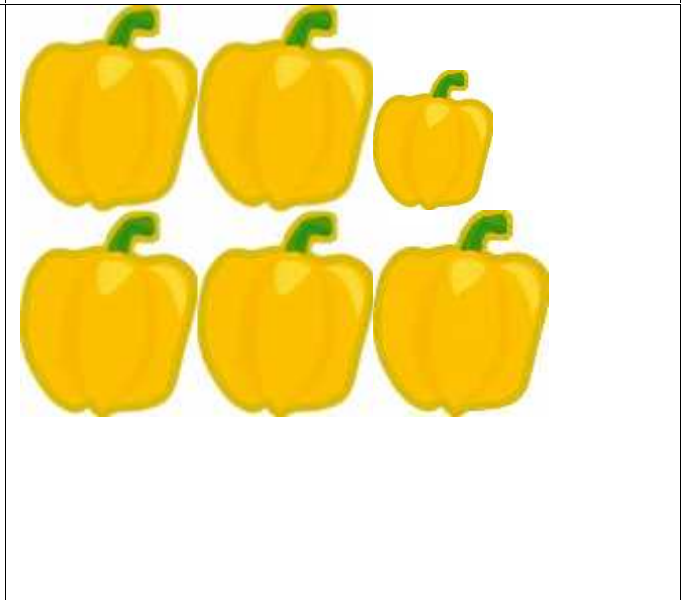
DATE :

TOPIC :

MEASUREMENT

UNDERSTANDING THE BASIC CONCEPT

I) LOOK AT THE PICTURE AND CIRCLE THE SMALLEST OBJECT:-

ABILITY TO COMPUTE

II) ARRANGE THE DECREASING ORDER OF WEIGHT:-

A. Write 1, 2, 3 and 4 in the boxes.



1. _____ is the lightest.

2. _____ is the heaviest.

III) ARRANGE IN INCREASING ORDER OF WEIGHT:-

B. Write 1, 2, 3 and 4 in the boxes.



1. _____ is the lightest.

2. _____ is the heaviest.

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MEASUREMENT

UNDERSTANDING THE BASIC CONCEPTS

I) USE AN ERASER TO MEASURE THE FOLLOWING OBJECTS:-

a. A crayon = _____ erasers.



b. A pencil = _____ erasers.



c. A scale = _____ erasers.



II) USE A PAPER CLIP TO MEASURE THE FOLLOWING OBJECTS:-

a. A brush = _____ paper clips.



b. A pen = _____ paper clips.



c. A marker = _____ paper clips.



PROBLEM SOLVING ABILITY

II) MEASURE THE LENGTH OF THE FOLLOWING OBJECTS BY THE GIVEN NON- STANDARD UNITS:-

1. Pencil box = _____ nails.
2. Tooth brush= _____ match sticks.
3. Water bottle= _____ crayons.
4. Mathsbook= _____ sharpeners.
5. Pencil = _____ crayons.
6. School bag== _____ erasers.
7. Crayon = _____ sharpeners.

III) WHICH BODY PARTS DO YOU USE TO MEASURE THE FOLLOWING?

1. Pencil box _____
2. Pencil _____
3. Notebook _____
4. Ruler _____
5. Top of the desk _____
6. Black board _____