



## Unit-1(Poem) Ice-cream Man



### I.New words:

Blaze

Trundling

Beneath

Mounds

Frosty-fizz

### II.Synonyms:

Blaze-bright flame or fire

Trundling-moving on small broad wheels

Mounds-heap, pile

Frosty-fizz – chilled drink making a hissing, bubbling sound

Cluster-gather around, group of similar things

### III.Write the rhyming words:

Heat-street

Light-white

Drink-pink

Peas-honeybees



**IV. What do the following words describe in the poem.**

Joyful sight



Little cart

Round umbrella

**V. What are the describing words used in the poem for the following?**

**Cooling, Brown and white mounds**

**Vanilla, Chocolate, Strawberry flavours**

**Thick cluster**

**VI. Answer the following:**

**1. In which season is ice cream popular?**

Ice cream is popular in summer season.

**2. Who feels joyful on seeing the ice-cream Man?**

Children feel joyful on seeing the ice-cream man.

**3. Name the different flavours of ice-cream the ice-cream man has in his cart.**

The ice-cream man has

\*Vanilla 

\*Chocolate 

\*Strawberry 

Flavours in his cart.

#### **4.What are the two things that the ice-cream man is selling?**

The ice-cream man is selling ice-cream and cold drinks.

#### **5.What is the ice-cream cart compared to the poem?**

The ice-cream man cart is compared to a flower bed.

#### **VII.Write a paragraph about “Ice-cream”**



Ice cream is a sweetened frozen food typically eaten as a snack or dessert.It is usually made from dairy products such as milk and cream and often combined with fruits and other ingredients and flavours.There are many flavours such as vanilla,chocolate,strawberry etc.

#### **BOOK EXERCISE**

##### **1.Write about some of the exciting and enjoyable things that one can do in the winter season.**

- \*Drinking& eating hot soup
- \*Going out on picnics with parents or friends
- \*Taking both in hot water

##### **2.List out Summer activities as you can.**

- \*Swimming
- \*Reading books
- \*Playing cricket in the evening

##### **3. Now group these activities into indoor and outdoor activities.**

### **Indoor activities**

- \*Do the exercises & Yoga
- \*Decorate the house wall
- \*Drawing

### **Outdoor activities**

- \*Playing in the warmth of sun
- \*Sitting leisurely in sun

## Unit-1(Prose)

### Wonderful waste



Avial is prepared using  
the waste of the vegetables



#### I. New words:

Travancore

Scraps

Sternly

Strips

Garlic

Traditional

Kerala

Decorate

Eager

Avial

Idea

Curry leaves

Survey

Tempting

Imagine

Command

## **II.New phrases:**

In a fix- a situation hard to escape from

Flash across the mind-Suddenly think of

Lo and behold-Look !What a surprise

Traditional feast-Hearty meal for many guests served on a special occasion.

## **III.State whether the following are True or False**

1. The king had ordered a dinner in the palace-**True**
2. No one had heard of or tasted avial before-**True**
3. The cook had planned to make another dish using the vegetable scraps-**False**

**IV.A recipe is a list of directions to prepare dish. Arrange the given sentences in correct order.**



1. Grind some coconut, green chillies and garlic.
2. Cut the vegetables scraps into long strips.
3. Wash and clean the mix of vegetable bits.
4. Decorate with curry leaves.
5. Whip some curd and mix it in.
6. Pour some coconut oil on top.

7. Avial is ready.

**Ans:**

1. Wash and clean the mix of vegetable bits.
2. Cut the vegetables scraps into long strips.
3. Grind some coconut, green chillies and garlic
4. Whip some curd and mix it in.
5. Pour some coconut oil on top.
6. Decorate with curry leaves
7. Avial is ready.

**V.Complete these sentences with correct homophones.**

New-Knew, Lives-Leaves

1. a) One of my uncles **lives** in Asia.  
b) Mala **leaves** for school at 6'o clock in the morning.
2. a) My father has bought a **new** car.  
b) His joy **knew** no bounds when he got the first prize.

**VI.Write the past and past participle forms of the following verbs.**

Present	Past	Past participle
Order	Ordered	Ordered
Find	Found	Found
Think	Thought	Thought
Take	Took	Taken
Prepare	Prepared	Prepared

**VII.Fill in the blanks using the words given in the box.**

**Tempting, Decorate, Command, Survey**

1. The officer **commanded** the soldiers to march forward.
2. Some men came to **survey** the land for making a dam.
3. My sister **decorated** the house with balloons and ribbons on my birthday.
4. A tempting smell is coming from the kitchen.

**VIII.Given in the box are some things that children do after they reach home from school.Write them order.**

Wash up  
Have lunch  
Sleep for a while  
Put away school bag  
Change out of school uniform

- \*First I put away school bag.
- \*Then I change out of school uniform.
- \*Next, I wash up
- \*After that I have lunch
- \*Finally I sleep for a while

**IX. Underline the subject in the given sentences.**

1. I saw a beggar and gave him a 10 rupee note.
2. **The stars** shine brightly in the sky.
3. **These three letters** must be delivered by tomorrow.
4. **Three- fourths of the fence** was painted.
5. **.Most of the boys** are still in the playground.

**X. Answer the following:**

**1. What are the preparations in the palace for?**

**Ans:** There were the preparations for a grand feast in the palace.

**2. Why did the Maharaja go into the kitchen in the afternoon?**

**Ans:** The Maharaja went into the kitchen in the afternoon to make a survey of the dishes being prepared for the dinner.

**3. What had the cook planned to do with the vegetable scraps?**

**Ans:** The cook had planned to throw away the vegetable scraps.

**XI. Write a paragraph about “Wonderful waste”**



Once the Maharaja of Travancore arranged for a feast in his palace. In the afternoon, he went into the kitchen to make a survey of the preparations for the feast. There he found a lot of vegetable scraps. The king told the cook not to throw them but use them wisely. The cook was puzzled. Suddenly a beautiful idea flashed across his mind. He took all the vegetable scraps washed them and cleaned them well. Then he cut them in long strips. He put them in pot and placed it on the fire to cook. Then he added the paste of grounded coconut, green chilies and garlic and some salt to the cooking vegetables. Now he whipped some curd and added it to the curry. He also poured a few spoonful of coconut oil and decorated the dish with curry leaves. The new was ready. The cook named it avial which became a very popular dish in Kerala.

