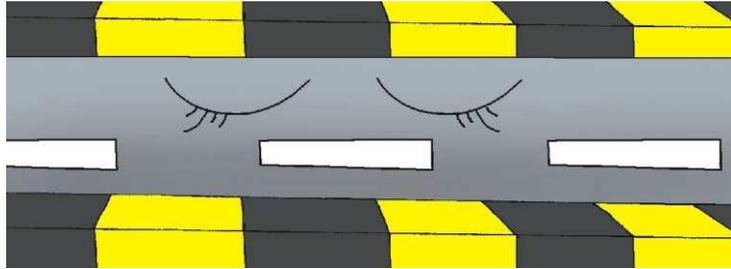


# The story of the road

It is early morning.  
The road is asleep.  
Everything is quiet.



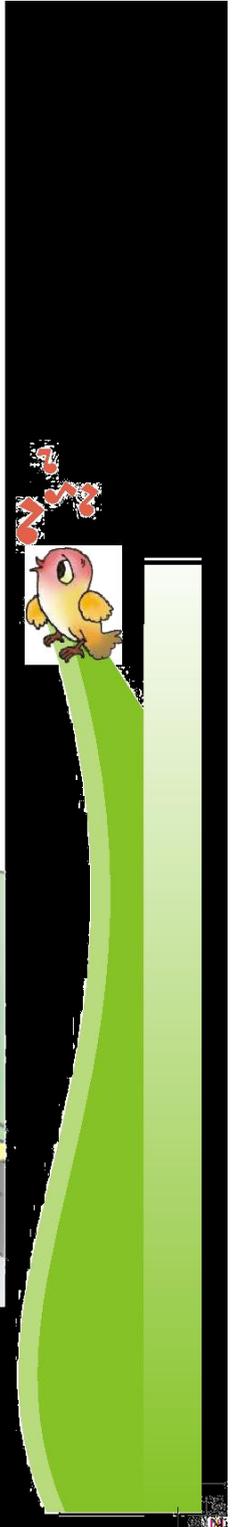
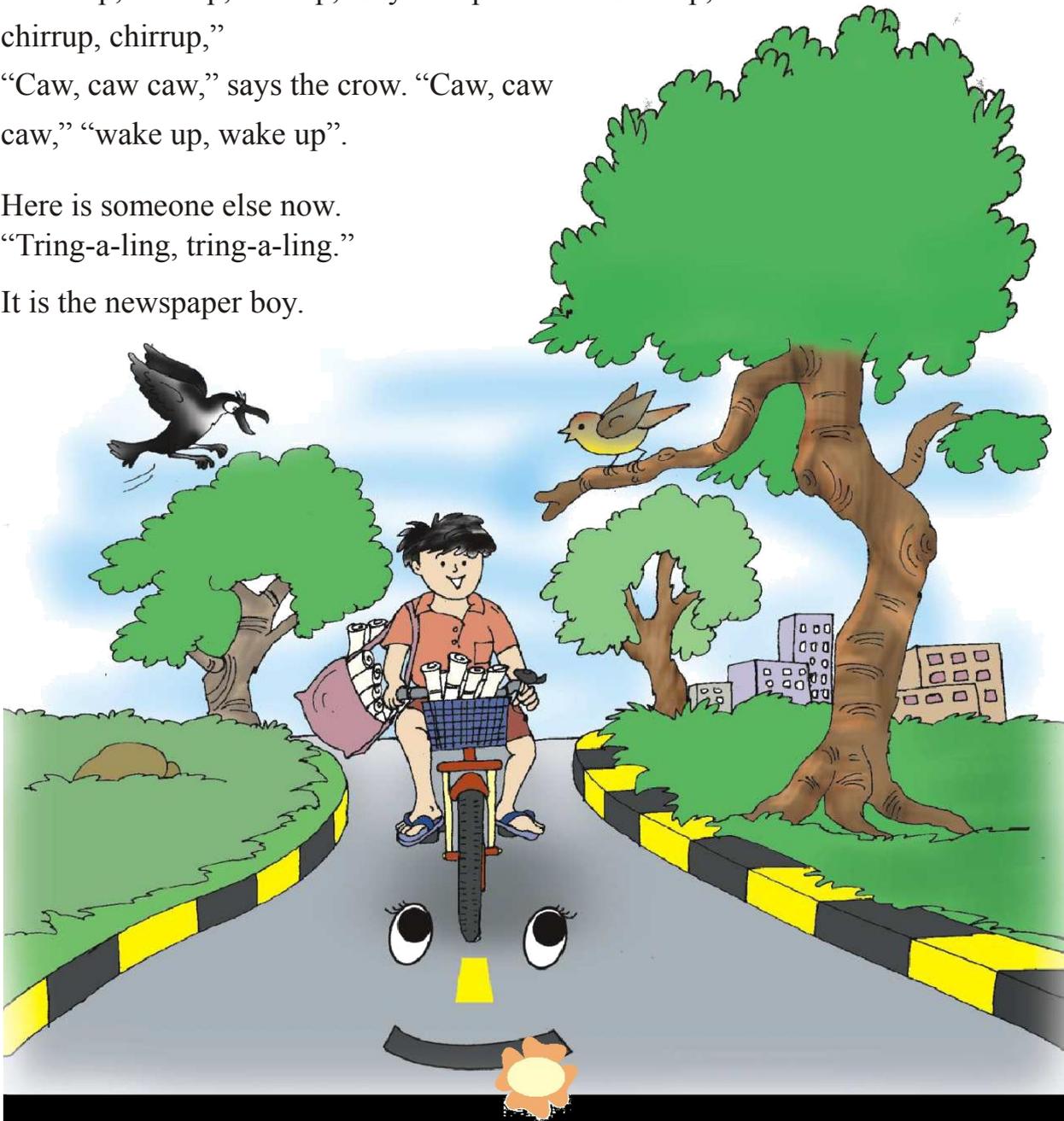
But listen!  
The birds are calling softly.

“Chirrup, chirrup, chirrup,” say the sparrows. “Chirrup, chirrup, chirrup,”

“Caw, caw caw,” says the crow. “Caw, caw caw,” “wake up, wake up”.

Here is someone else now.  
“Tring-a-ling, tring-a-ling.”

It is the newspaper boy.



“Tring-a-ling, tring-a-ling,” says his bicycle. “Tring-a-ling, wake up.”

“Chirrup, chirrup, chirrup”, say the sparrows. “Chirrup, Chirrup.”

“Caw, caw,” say the crow, “wake up.”

Who is this coming now?

It is the vegetable man.

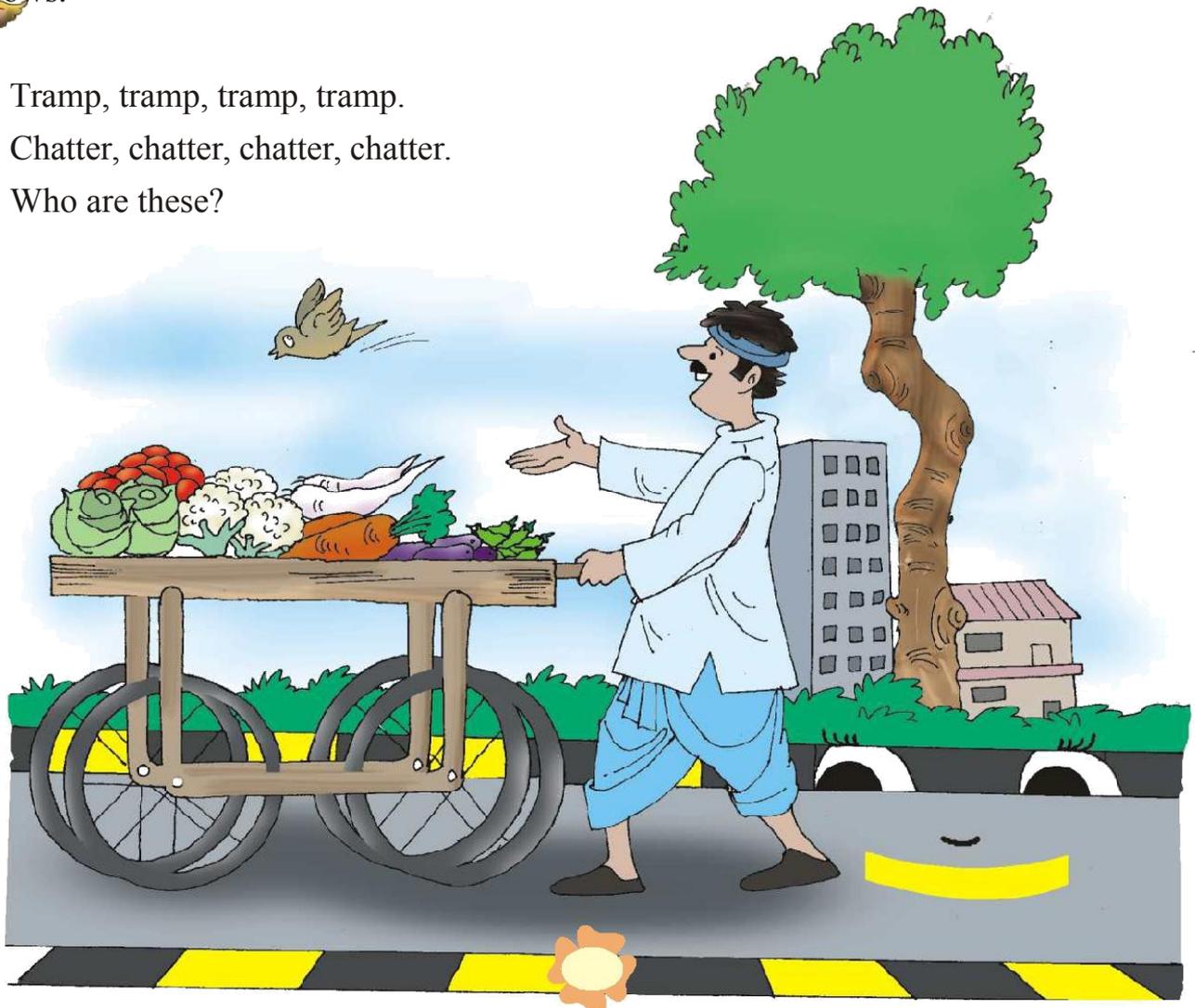
“Peas, cauliflowers, cabbages”, says the vegetable man.

“Potatoes, cucumbers, radishes, carrots”. “Caw,” says he crow, “wake up”. “Chirrup, chirrup,” say the sparrows.

Tramp, tramp, tramp, tramp.

Chatter, chatter, chatter, chatter.

Who are these?



They are children going to school.

“Chatter, chatter, chatter,” talk the school children.

“Tramp, tramp, tramp”, go their shoes.

“Peas, carrots, cabbages”, calls the vegetable man.

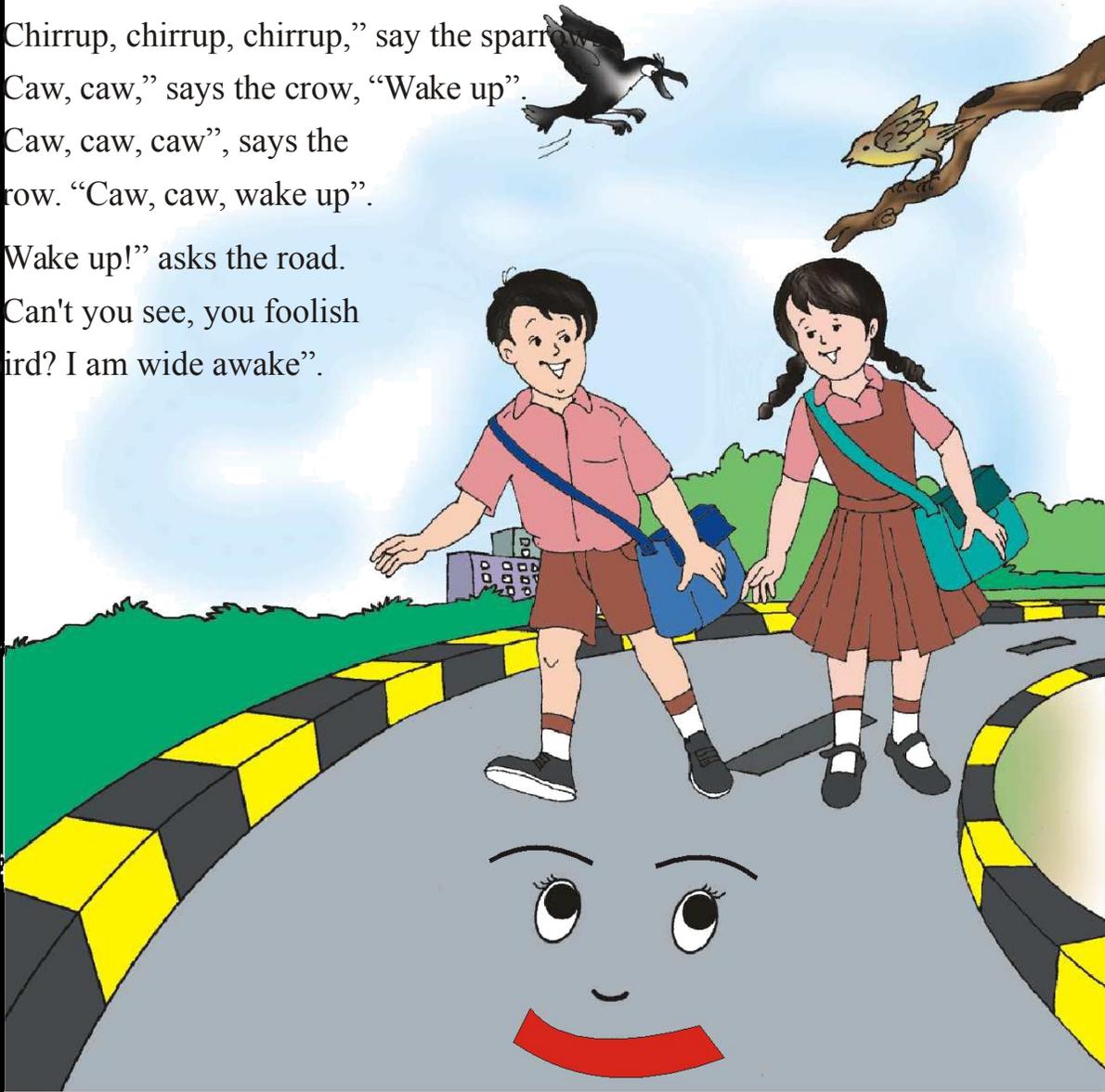
“Chirrup, chirrup, chirrup,” say the sparrows.

“Caw, caw,” says the crow, “Wake up”.

“Caw, caw, caw”, says the crow. “Caw, caw, wake up”.

“Wake up!” asks the road.

“Can't you see, you foolish bird? I am wide awake”.



**NEW WORDS:**



1. **Newspaper**
2. **Cucumbers**
3. **Cabbage**
4. **Potatoes**
5. **Radish**
6. **Cauliflower**
7. **Foolish**
8. **Mountains**

**ANSWER THE FOLLOWING QUESTIONS:**

1. **What sounds do you hear on the road in the morning?**

**I hear the sounds of the birds, cycle bell sound of the milk man and news paper boy.**

2. **What is the vegetable man selling?**

**The vegetable man is selling peas, cauliflowers, cabbages, potatoes, cucumbers, radishes and carrots.**

3. **Why is the road annoyed with the crow?**

**The road was annoyed with the crow because the crow was waking up the road again and again**

**Use can and cannot alternatively in the following sentences:**

- (i) I can hear the sounds of cars.
- (ii) I cannot hear the train whistle.
- (iii) I can hear the wind blow.
- (iv) I cannot hear the clock.
- (v) I can hear the sound of feet.
- (vi) I cannot hear the sounds of moving chairs.
- (viii) I can hear the dogs barking.

Look at the picture and write four sentences about what you see:



- (i) I can see a road and zebra-crossing.
- (ii) I can see cars and trucks on the road.
- (iii) I can see a tree near the road.
- (iv) I can see a lake near the road.

## GRAMMAR

### PUNCTUATION:

Punctuation is used to create sense, clarity and stress in sentences. You use punctuation marks to structure and organize your writing.

### PUNCTUATE THE FOLLOWING SENTENCES:

1. Is it sunny outside

Is it sunny outside?

2. The pigeon is on the tree

The pigeon is on the tree.

3. Look at that boy

Look at that boy!

4. Can you ride the blue bike

Can you ride the blue bike?

5. Hi I am going to school

Hi! I am going to school.

6. Is it very hot

Is it very hot?

7. I have a new dress

I have a new dress.

8. Can you tie your long hair

Can you tie your long hair?