

**KENDRIYA VIDYALAYA, GANDHIGRAM, DINDIGUL**

**Name:** \_\_\_\_\_ **Worksheet (2016-17) Subject: MATHS**

**Class: II-** \_\_\_\_\_ **Month: November**

**Topic: Add our points & Lines and lines**

**Understanding Basic Concept**

**I) Write the missing numbers:**

a) 4,6,8,\_\_\_\_\_,12,14,\_\_\_\_\_,\_\_\_\_\_,20,\_\_\_\_\_


b) 15,18,\_\_\_\_\_,24,\_\_\_\_\_,30,33,\_\_\_\_\_,39,\_\_\_\_\_,45

c) 25,30,\_\_\_\_\_,40,\_\_\_\_\_,\_\_\_\_\_,55,\_\_\_\_\_,65.

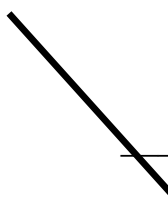
d) 1,2,\_\_\_\_\_,4,\_\_\_\_\_,\_\_\_\_\_,7,8,\_\_\_\_\_,10.

**II) Write the names of the lines:**

1) \_\_\_\_\_

2)  \_\_\_\_\_

3)  \_\_\_\_\_

4)  \_\_\_\_\_

**III) Write your name using digital alphabets:**

## Ability to compute

Divide the prize equally:

Model:

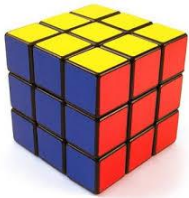


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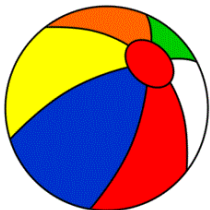
20

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40

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100

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Draw stick figures using slanting line, sleeping line, standing line and curves for the given action words:

Dancing

Running