

KENDRIYA VIDYALAYA, GANDHIGRAM, DINDIGUL

TOPIC: CAN YOU SEE THE PATTERN

WORKSHEET

NAME: _____

STD: V






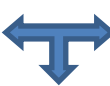






SEC: _____

DATE: ___/08/2016

SUB: MATHS

MONTH: AUGUST

I. What should come next?

II. Using the same rule take it forward till you get back to what you started with:

L									
P									
F									
A									

III. Numbers and Numbers:

1.) $24 + 19 + 37 = 37 + \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$

- 2.) $68 + 90 + 56 = \underline{\hspace{2cm}} + 90 + \underline{\hspace{2cm}}$
- 3.) $34 + \underline{\hspace{2cm}} + 50 = \underline{\hspace{2cm}} + 14 + \underline{\hspace{2cm}}$
- 4.) $850 + 900 = \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$
- 5.) $300 + 200 + 150 = \underline{\hspace{2cm}} + 200 + \underline{\hspace{2cm}}$
- 6.) $550 + 65 + \underline{\hspace{2cm}} = \underline{\hspace{2cm}} + 65 + 323$
- 7.) $90 + \underline{\hspace{2cm}} + \underline{\hspace{2cm}} = 18 + \underline{\hspace{2cm}} + 21$
- 8.) $120 + 350 + 60 = \underline{\hspace{2cm}} + 60 + 120$
- 9.) $9 + 53 + \underline{\hspace{2cm}} = 35 + \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$
- 10.) $24 + 72 + 145 = \underline{\hspace{2cm}} + 72 + \underline{\hspace{2cm}}$
- 11.) $820 + 958 = \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$
- 12.) $48 + 60 + \underline{\hspace{2cm}} = 30 + \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$
- 13.) $250 + \underline{\hspace{2cm}} = 400 + \underline{\hspace{2cm}}$
- 14.) $1000 + 25 = \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$
- 15.) $1400 + 805 + 2103 = \underline{\hspace{2cm}} + \underline{\hspace{2cm}} + 1400$
- 16.) $504 + \underline{\hspace{2cm}} + 62 = \underline{\hspace{2cm}} + 306 + \underline{\hspace{2cm}}$
- 17.) $2 + 0 + 9 = \underline{\hspace{2cm}} + 9 + 2$
- 18.) $40 + 100 = \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$

Teacher's sign

Parent's sign

KENDRIYA VIDYALAYA, GANDHIGRAM, DINDIGUL

TOPIC: BE MY MULTIPLE, I'LL BE YOUR FACTOR

WORKSHEET

NAME: _____

STD: V

SEC: _____

DATE: ___/08/2016
AUGUST

SUB: MATHS

MONTH:

I. Who is Monto waiting for?

Monto cat is waiting for somebody. Do you know for whom he is waiting?
There is a trick to find out:

1	2	3	D 4	5	6	7	X 8	9	10
11	M 12	13	14	15	16	P 17	18	19	I 20
21	22	23	O 24	25	26	27	28	29	30
R 31	32	33	N 34	35	U 36	37	38	39	40
41	42	43	B 44	W 45	46	47	S 48	49	50
51	J 52	53	54	55	H 56	57	58	59	E 60

- i.) Mark with a **RED** dot all the numbers which can be divided by 2:
- ii.) Mark a **YELLOW** dot on the numbers which can be divided by 3:
- iii.) Mark a **BLUE** dot on the numbers which can be divided by 4:
- iv.) Which are the boxes which have dots of all three colours? _____
- v.) What are the letters on top of those boxes?
- vi.) Write those letters below in order:

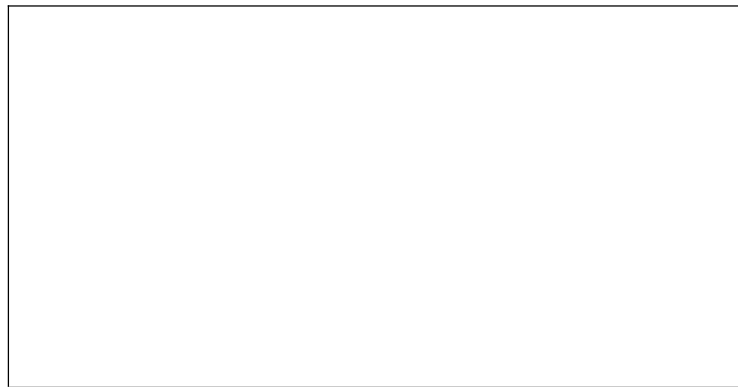
II. Write the common Multiples for the following:

1.) 3 and 4

2.) 2 and 7

III. Draw a factor tree for the following:

1.)



24

2.)



Teacher's sign

Parent's sign