

KENDRIYA VIDYALAYA GANDHIGRAM – DINDIGUL

CLASS : I

SUBJECT : MATHS

LESSON – 6

TIME

- \* 1 day = 24 hours
- \* 7 days = 1 week
- \* 12 months = 1 year
- \* 1 year = 52 weeks
- \* 1 year = 365  $\frac{1}{4}$  days

MORNING

- \* When the sun rises, it is called morning.

NOON

- \* When the sun is above our head, it is called noon.

EVENING

- \* When the sun sets, it is called evening.

NIGHT

- \* After evening, it starts getting dark. It is called night.

## Sampada's Day



1. Get up for school



2. Eat breakfast



3. Read a story in school



4. Eat lunch



5. Play



6. Study



7. Go to bed

## DAYS OF THE WEEK

1. Monday
2. Tuesday
3. Wednesday
4. Thursday

5. Friday
6. Saturday
7. Sunday

## MONTHS OF THE YEAR

1. January
2. February
3. March
4. April
5. May
6. June
7. July
8. August
9. September
10. October
11. November
12. December

## CLOCK

- \* There are 12 numbers on the face of a clock. They are from 1 to 12
- \* The clock has 2 hands.
- \* The long hand is the minute hand. It goes round the clock in 1 hour.

\*The short hand is the hour hand. It goes round the clock in 12 hours.

\*When the minute hand points to 12, the hour hand tells us what time it is.



In the clock above ,

The minute hand is at 12,

The hour hand is at 9.

So, the time is 9 o'clock or 9:00

I) FILL IN THE BLANKS:-

1. The first day of the week is Monday.
2. The day before Saturday is Friday.
3. January is the first month of the year.
4. June comes after July.
5. May is the fifth month of the year.

II) DRAW THE HOUR HAND ON THE CLOCKS TO SHOW THE CORRECT TIME :-

1. 1 o'clock
2. 4 o'clock
3. 7 o'clock



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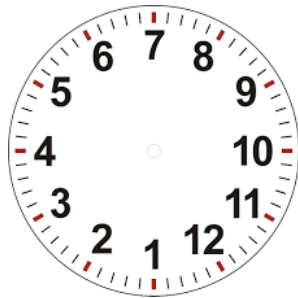
www.shutterstock.com - 295919873

III) DRAW THE HOUR AND MINUTE HANDS IN EACH CLOCK TO SHOW THE GIVEN TIME:-

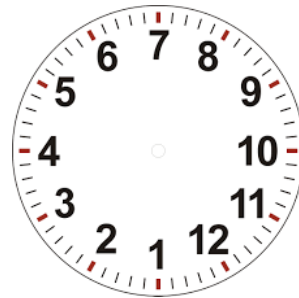
1. 9:00



2. 4:00



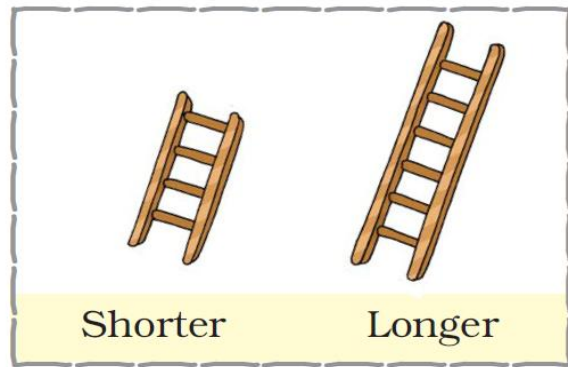
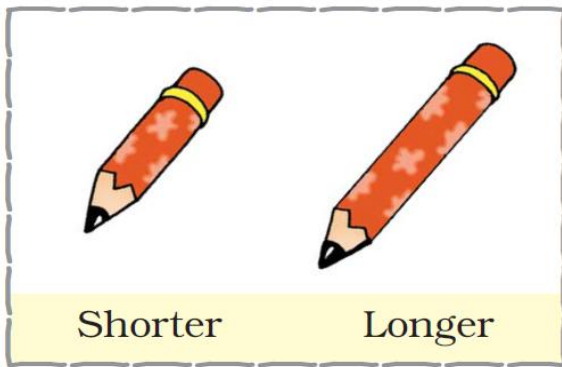
3. 2:00



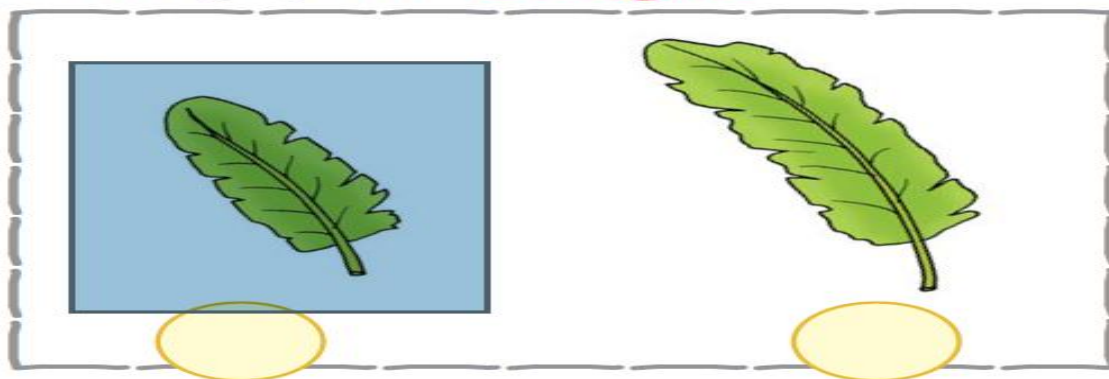
LESSON - 7

MEASUREMENT

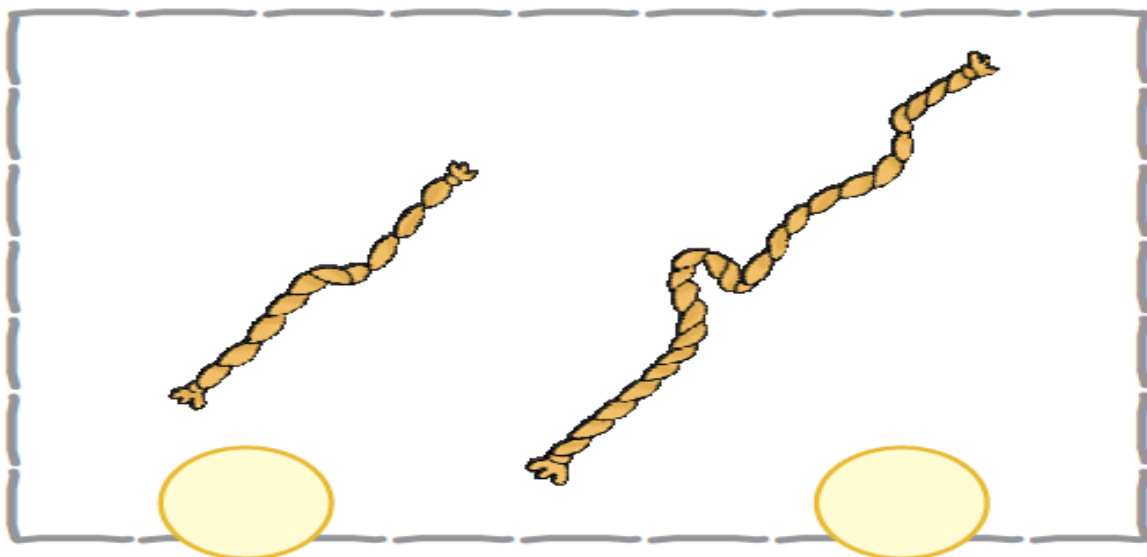
i) longer - shorter



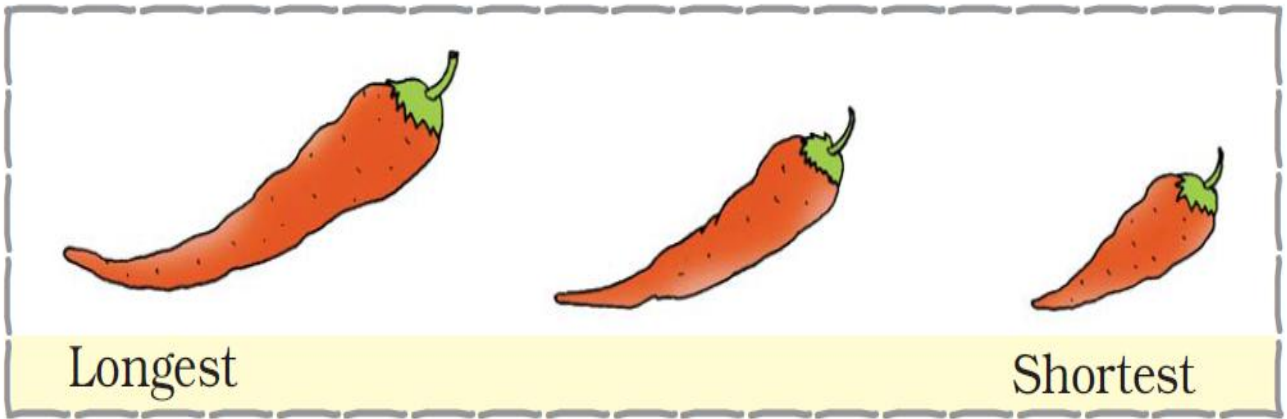
Tick (✓) the **Longer**.



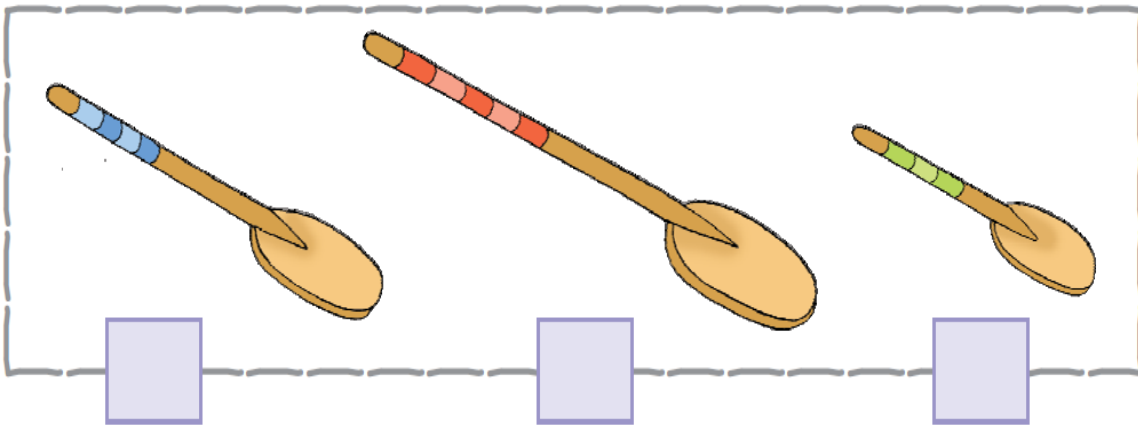
Tick (✓) the **Shorter**.



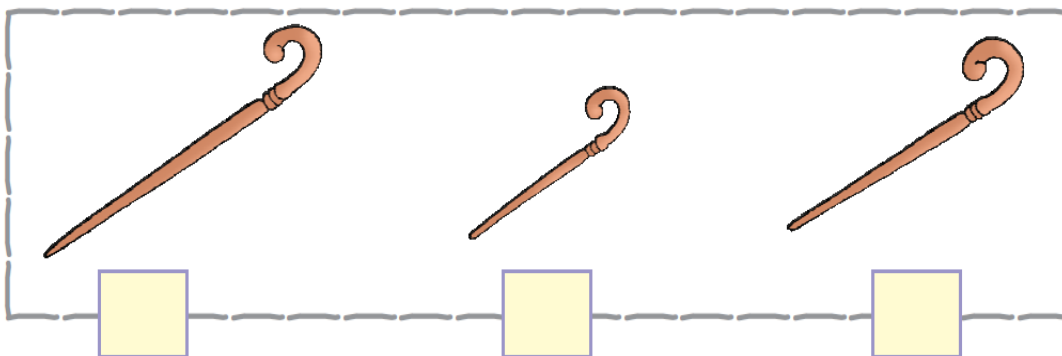
ii) LONGEST- SHORTEST



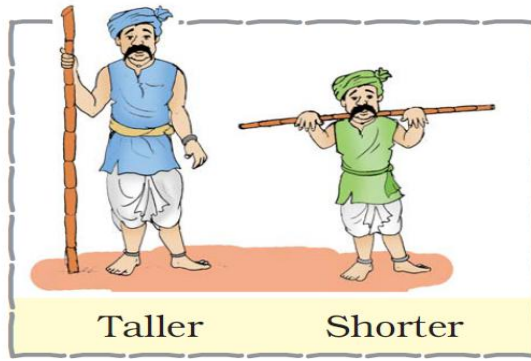
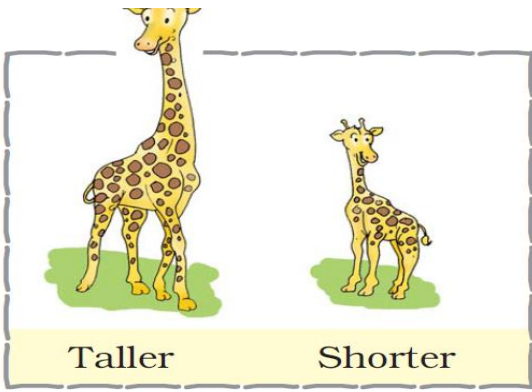
Tick (✓) the Longest.



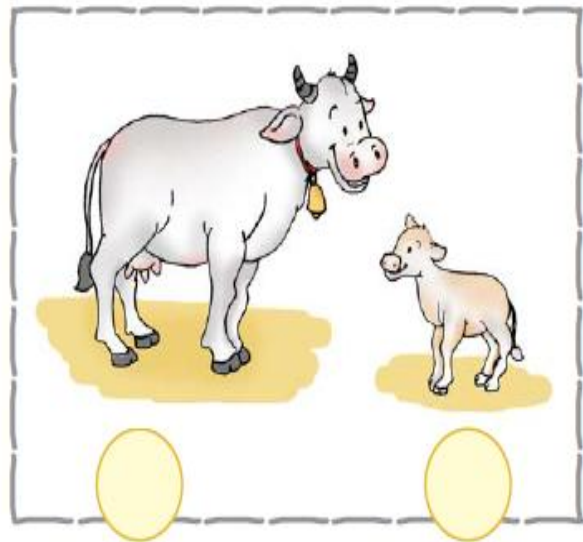
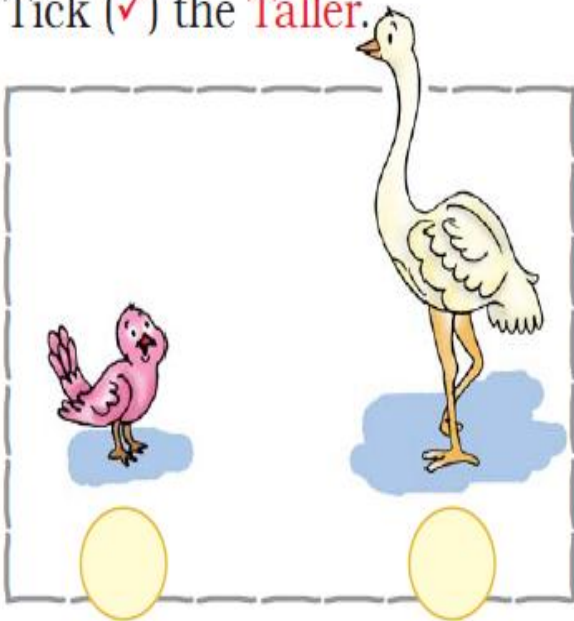
Tick (✓) the Shortest.



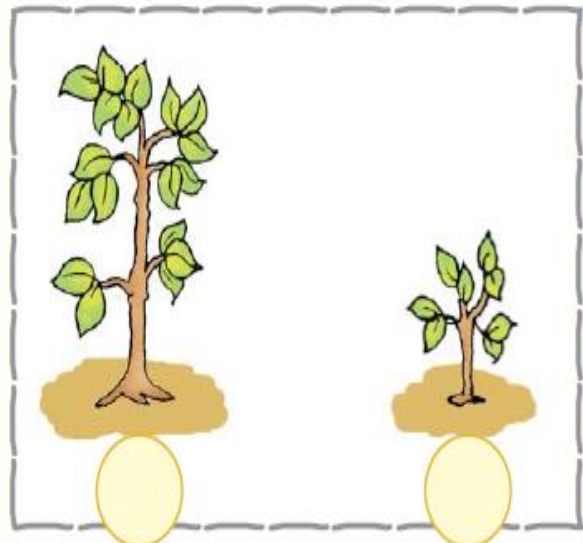
iii) TALLER - SHORTER



Tick (✓) the **Taller**.

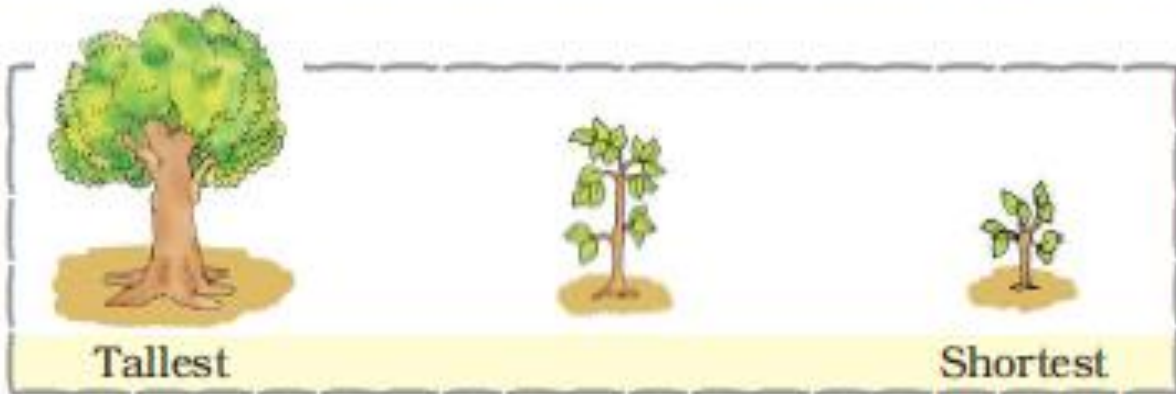


Tick (✓) the **Shorter**.





iv) TALLEST – SHORTEST



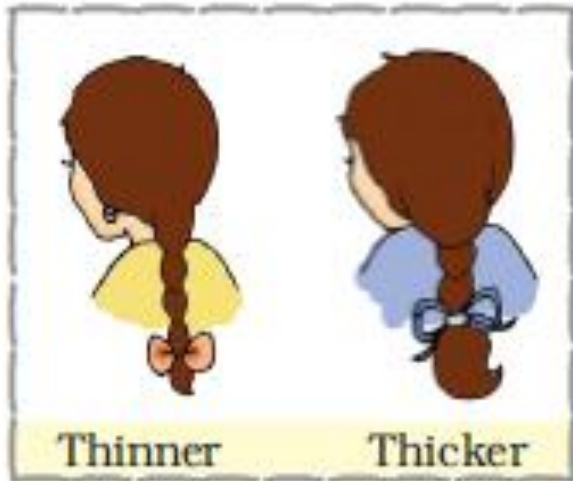
Tick (✓) the **Tallest**.



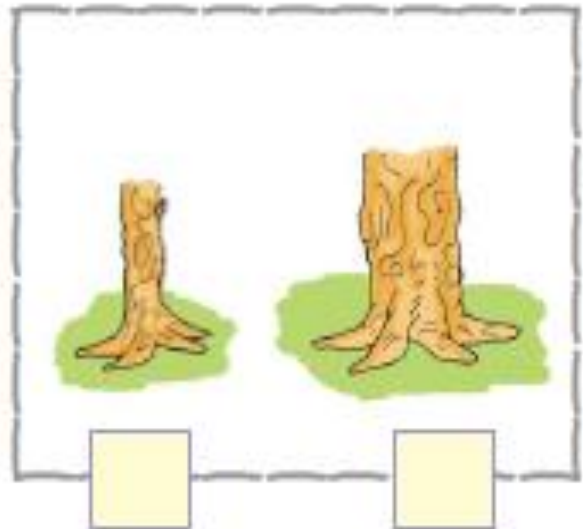
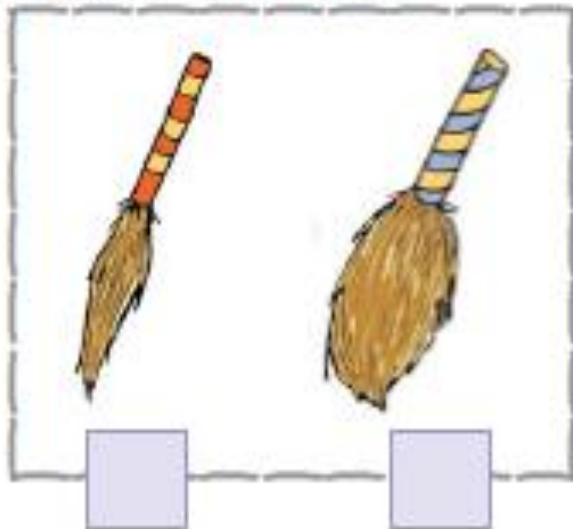
Tick (✓) the **Shortest**.



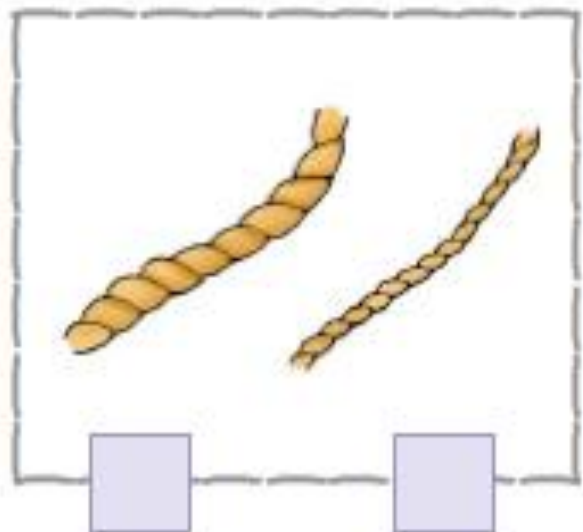
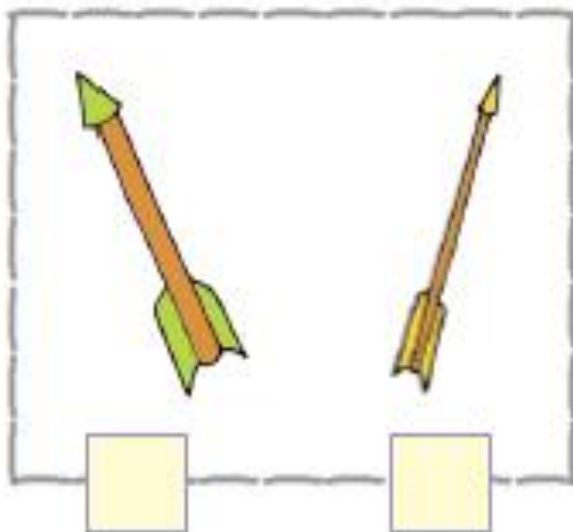
v) THICKER- THINNER



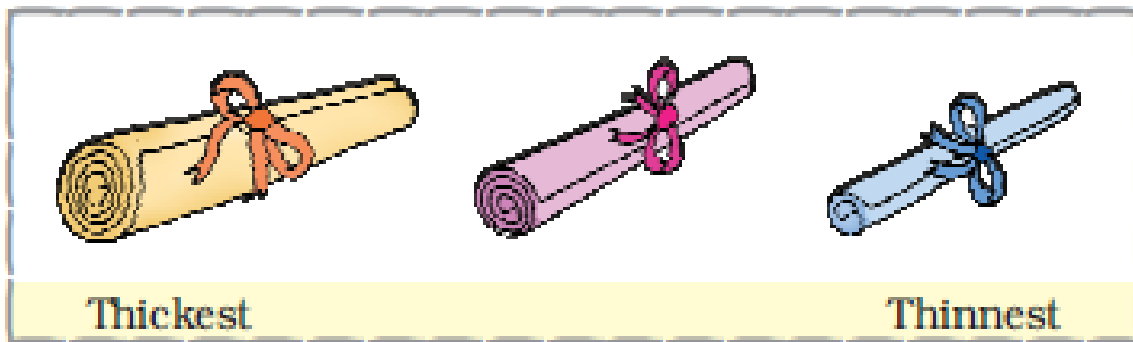
Tick (✓) the **Thicker**.



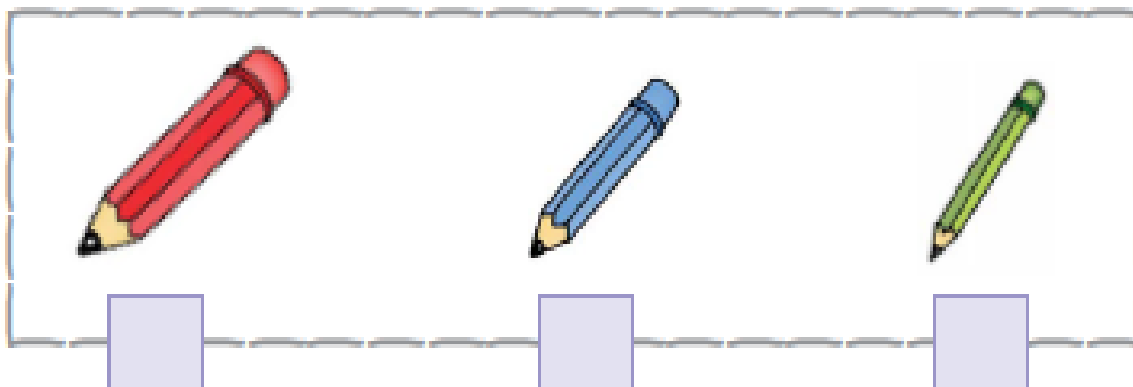
Tick (✓) the **Thinner**.



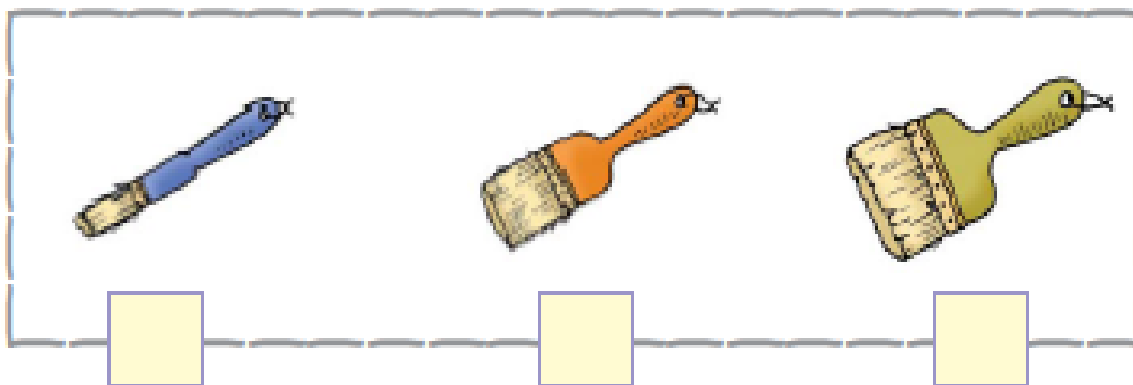
vi) THICKEST – THINNEST



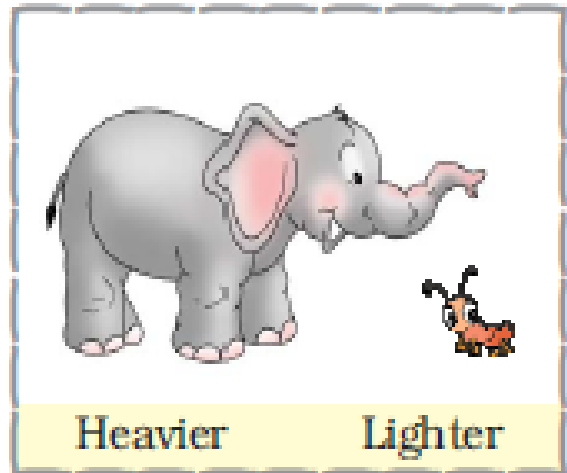
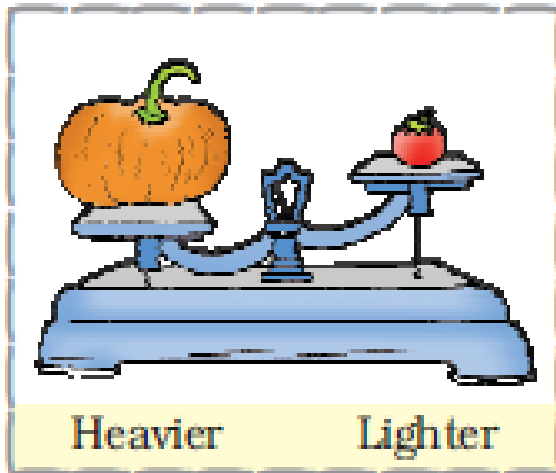
Tick (✓) the **Thickest**.



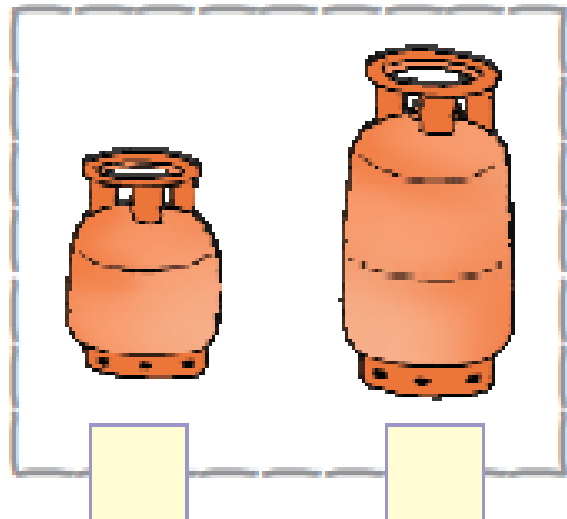
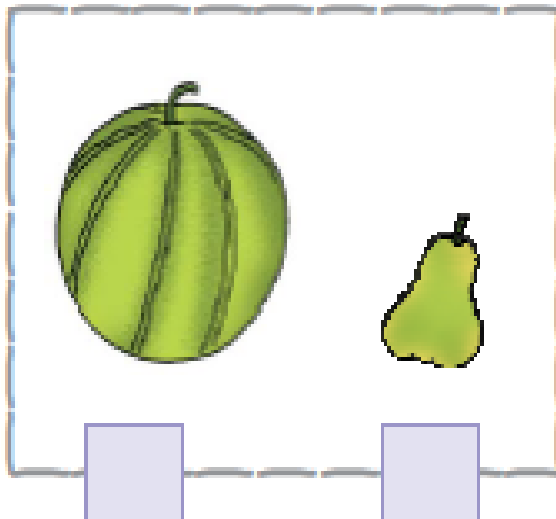
Tick (✓) the **Thinnest**.



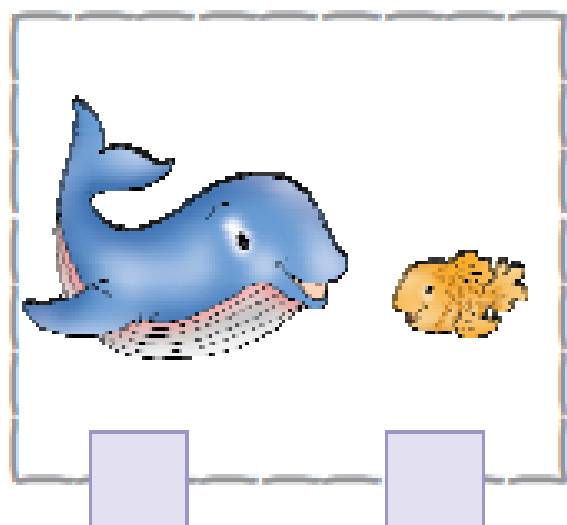
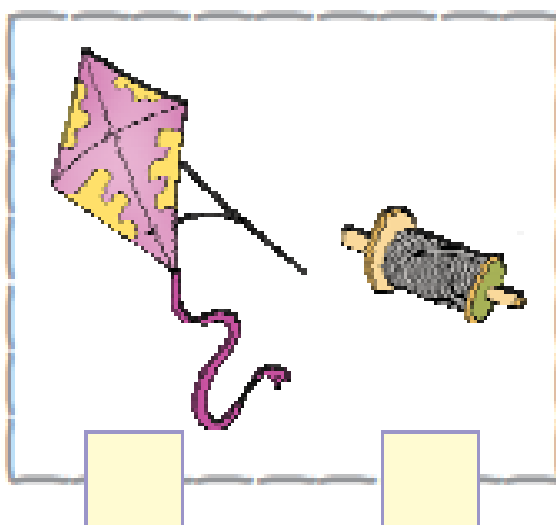
vii) HEAVIER – LIGHTER



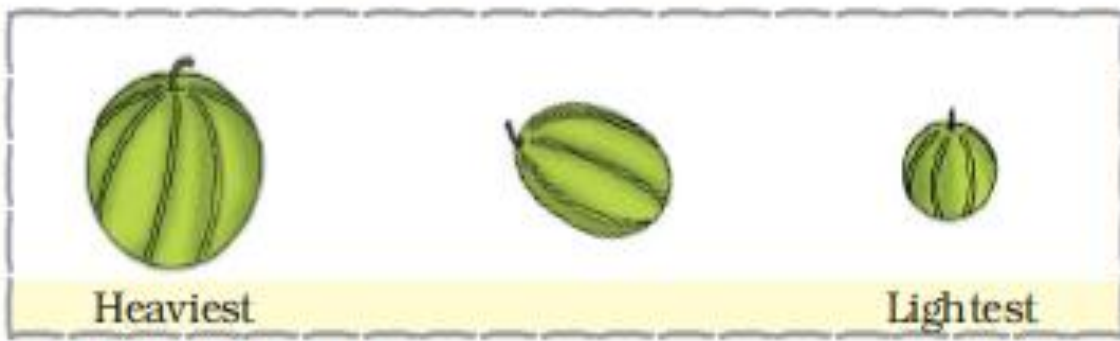
Tick (✓) the lighter.



Tick (✓) the Heavier.



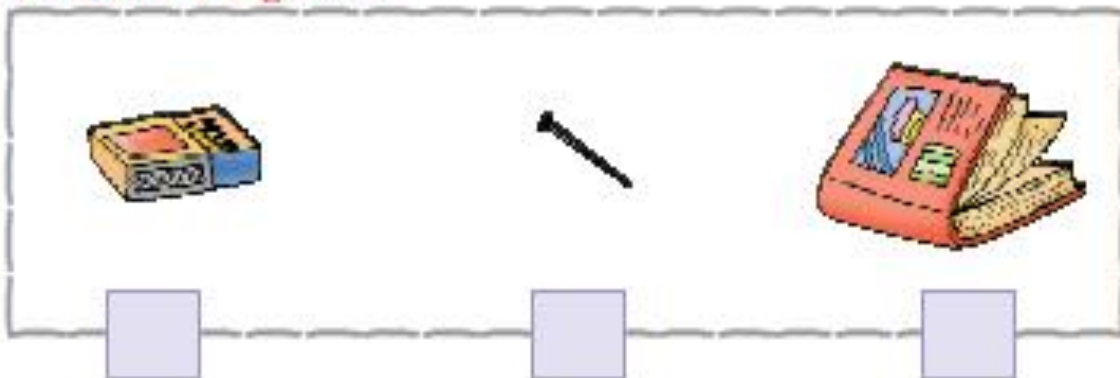
viii) HEAVIEST – LIGHTEST



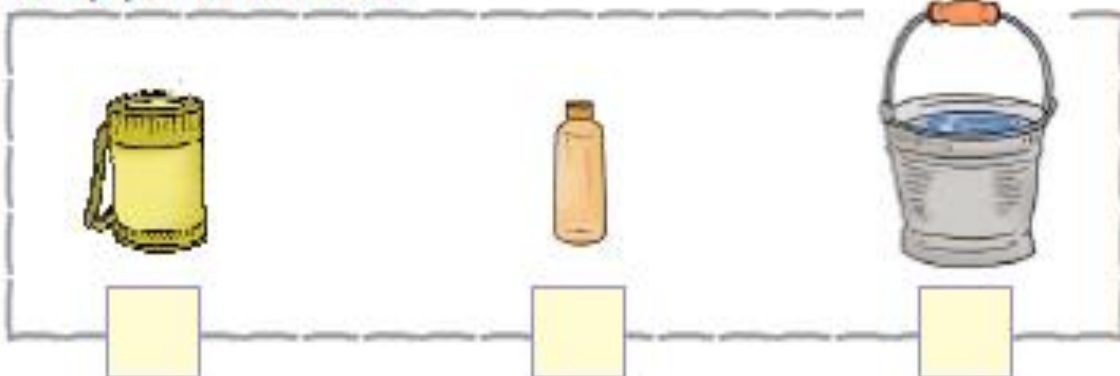
Tick (✓) the **Heaviest**.



Tick (✓) the **Lightest**.



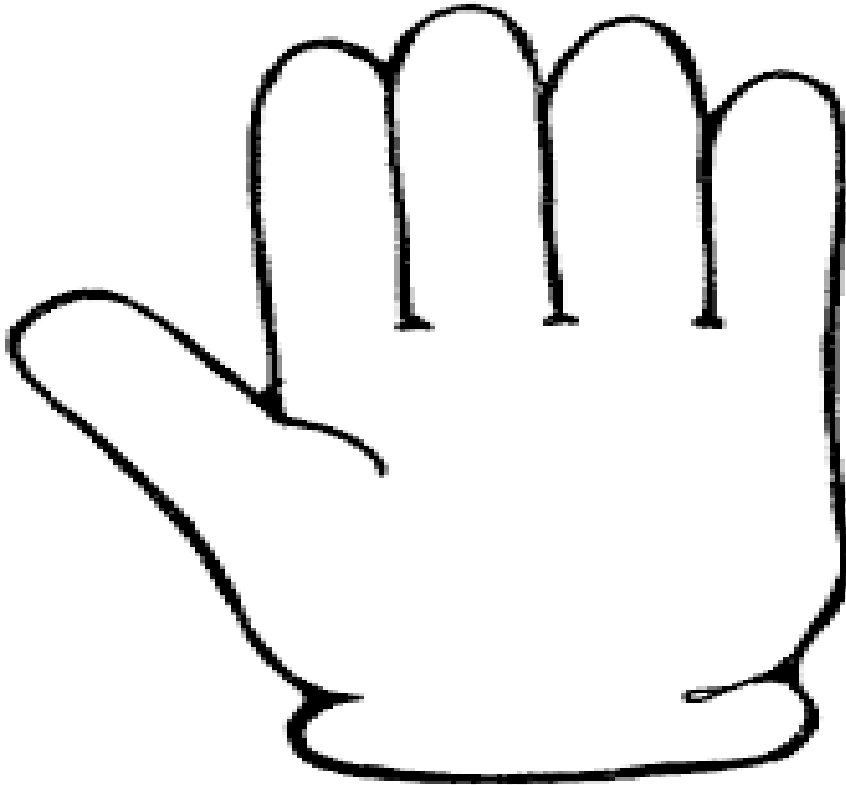
Tick (✓) the **Heaviest**.



## HAND SPAN

Hand span uses to measure the length.

Draw your hand span



## FOOT SPAN

Foot span uses to measure the length of the object.

I) FILL IN THE BLANKS :-

1. My book is \_\_\_\_\_ hand span long.
2. My table is \_\_\_\_\_ hand span long.
3. My class room board is \_\_\_\_\_ hand span long.
4. My pencil is \_\_\_\_\_ hand span long.
5. The carpet is \_\_\_\_\_ feet long.
6. The mat is \_\_\_\_\_ feet long.

7. The garden is \_\_\_\_\_ feet long.

8. The classroom is \_\_\_\_\_ feet long.