

**KENDRIYA VIDYALAYA**

**On My Blackboard I Can Draw**

**CLASS:II**

**SUB:ENGLISH**

**I.New words:**

Gates

Wide

Lead

ChimneyP

Marigolds

Straight

**II.Writethe Rhyming words:**

Wide-Inside

Bright-Straight

Tall-Wall

**III.Write the words which starts by "D"**

Draw

Door

Donkey

Dog

December

**IV.Make some words from the given words"**

***"Blackboard"***

Black

Board

Road

Card

Lock

V.Draw the picture for the given words:

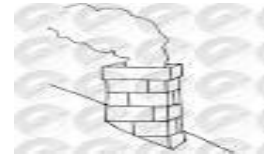
Window



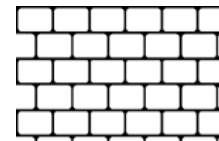
Door



Chimney



Wall



VI. Using the pictures as clues fill in the blanks:



He is as busy as a **Bee**



Raj is as slow as a **Snail**



This pen is as light as a **Feather**



My hair is as black as **Sky**



My teeth is as white as **Milk**

**VI. Answer the following questions:**

1. How many windows does the house have in this poem?

The house has five windows in this poem.

2. How many chimneys does the house have?

The house has four chimneys

3. Where do the marigolds grow?

The marigolds grow against the wall.

## KENDRIYA VIDYALAYA

STD :IIWorksheet-1SUB:English

**I.Read the poem carefully and answer the following questions:**

On my blackboard I can draw  
One little house with one green door  
Two brown gates that open wide  
Three red steps that lead inside  
Four little chimneys painted white  
Five little windows shinning bright  
Six yellow marigolds straight and tall  
Growing up against the wall

1.What is the colour of the door?

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2.How many gates are there in this poem?

---

3.Which is shining bright?

---

4.Describe:Marigolds

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5.Which is growing up against the wall?

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**II.Change from singular to plural by adding"ies"**

City-

Library-

Country-

Duty-

Cry-

**III. Match the following :**



Honeybee

-Light



Feather

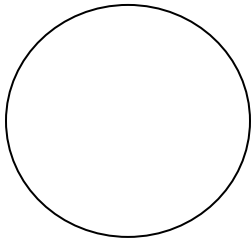
-Slow



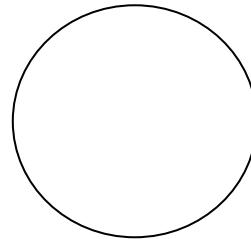
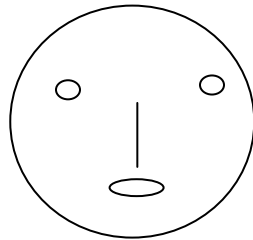
Snail

-Busy

**IV. Create the given picture as Happy and Sad**



Happy



Sad

**V. Draw your dream house and colour it:**

**KENDRIYA VIDYALAYA**

STD :II

Worksheet-2

SUB:English

**I.Look at the pictures and Write their names:**



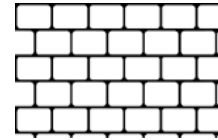
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

II.Colour the given picture:



III.Speak about : "My house"



**KENDRIYA VIDYALAYA**

**Make It Shorter**

**STD:II**

**SUB:ENGLISH**

**I.New words:**

Order

Rub

Puzzle

Erase

Court

**II.Make the new words from the given words by adding "er"**

Short-Shorter

Bright-Brighter

Dark-Darker

Light-Lighter

Big-Bigger

Fast-Faster

**III.Write the past tense for the given words**

Order-Ordered

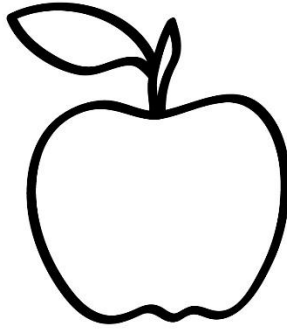
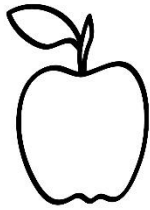
Make-Made

Rub-Rubbed

Look-Looked

**IV. Draw the pictures for the given comments:**

*Big Bigger*



*Small*



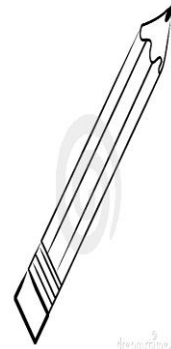
*Smaller*



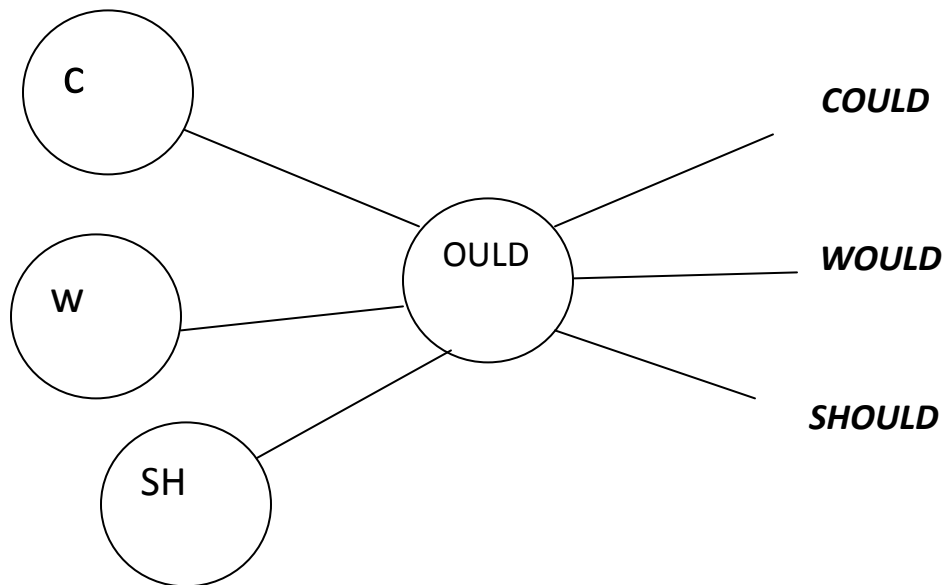
*Long*



*Longer*



***V. Make some words from the given clues:***



**IV. Answer the following**

What did Akbar order one day?

One day Akbar ordered to make a line shorter without rubbing any part of it

2. What did each minister do?

Each minister looked at the line and were puzzled.

3. How did Birbal make the line shorter?

Birbal drew a longer line below the first one.

**KENDRIYA VIDYALAYA,GANGHIGRAM,DINDIGUL**

**Cycle Test-5**

**STD:II**

**SUB:ENGLISH**

**I.NEW WORDS:**

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---

---

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**II.Opposites:(5x1=5)**

- 1.Tiny x
- 2.For x
- 3.Hard x
- 4.Right x
- 5.Wake x

**III.Write the Rhyming words:(5x1=5)**

- 1.Man-
- 2.Race-
- 3.Mouse-
- 4.Ever-
- 5.Yet-

**IV. Draw zig-zag line: (1x1=1)**

**V. Add "no" "some" "every" "any" to the word **body** to make new words**

\_\_\_\_\_body

\_\_\_\_\_body

\_\_\_\_\_body

\_\_\_\_\_body

**VI. Write Mr and Mrs to the correct names: (5x1=5)**

1. \_\_\_\_\_Priya

2. \_\_\_\_\_Rajan

3. \_\_\_\_\_Sumathi

4. \_\_\_\_\_Kumar

5. \_\_\_\_\_Latha

**VII. Answer the following**

1. Who is Mr. Nobody?

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2. Who lived in the cottage in the forest?

---

3. What did Curlylocks see on the table?

---

4. Who is Curlylocks?

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KENDRIYA VIDYALAYA, GANDHIGRAM, DINDIGUL.

POEM

I AM THE MUSIC MAN

CLASS: II

SUB: ENGLISH

**I. New words:**

Musicman

Faraway

Play

Piano

Drum

Boom

**II. Make the sentences from the given words:**

**Piano**

Somia is learning to play the piano.

**Musicman**

I like to see the Music man.

**III. Arrange the given sentences in correct order:**

1. Can play i

---

2. man the music I am

---

**IV .Make sentences using words from the table:**

A farmer	sings	In films
A singer	acts	songs
An actor	plays	In fields
A musician	works	songs

Ans

1. A farmer works in fields.

2. A singer sings songs

3. An actor acts in films.
4. A musician plays songs.

**V. Change these words from singular to plural.**

Bench-benches

Brush-brushes

Glass-glasses

Box-boxes

Bus-buses

**VI. Answer the following:**

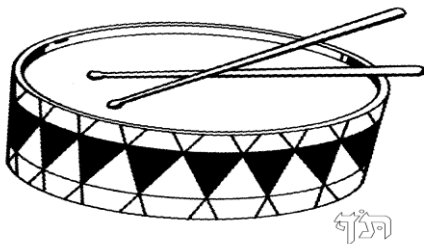
1. What are the two instruments that the music can play?

Drum, Piano

2. Where does the musician come from?

The musician comes from far away.

**VI. Draw the picture of drum**





KENDRIYA VIDYALAYA, GANDHIGRAM, DINDIGUL.

## LESSON

### The Mumbai Musicians

CLASS:II

SUB:ENGLISH

#### I. New words:

Tired

Musicians

Peep

Delicious

Ghosts

Scare

#### II. Write the Opposite gender:

	Mother-Father
Uncle-Aunt	
	King-Queen
	Man-Woman
	Grandfather-Grandmother

#### III. Write the Opposites

Join x Break

Take x Give

Like x Unlike

Inside x Outside

#### IV. Write the meaning for the given words:

Set off-Start a Journey

Delicious-Very tasteful

Scare -Frighten

Ghosts-A spirit

**V. Write the Cries of Animals:**



Dog-Barks



Cat-Mews



Cock-Crows

**VI. Write: "i" Sound words:**

Lip, Tip, Pin, Bin, Tip, Lid

**VII. Join the given words and make the compound words:**



News + Paper = Newspaper

School + Bag = Schoolbag





Tooth + Paste = Toothpaste

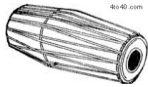
Neck + Lace = Necklace



?

Some + One = Someone

### VIII. Match the Musical Instrument to their names:



-Flute



-Tabla



-Dholak

**VIII. Answer the following:**

1. Why did the farmer tell Goopu to see the world?

The farmer told goopu to see the world because he became old.

2. Why did Goopu, Doopu and Furry want to go to Mumbai?

They wanted to become a musician.

3. Who is Goopu?

Goopu is a donkey.

4. Why did the people in the house run away?

The people heard the sound to scare themselves.

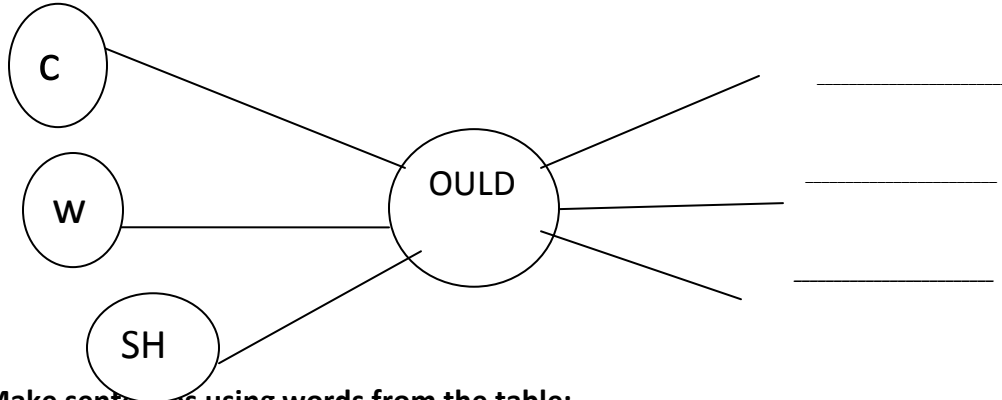
KENDRIYA VIDYALAYA, GANDHIGRAM, DINDIGUL

FORMATIVE ASSESSMENT -3

SUB:ENGLISH

MARK:40

I. *Makesome words from the given clues:*



II. **Make sentences using words from the table:**

A farmer	sings	In films
A singer	acts	songs
An actor	plays	In fields
A musician	works	songs

---

---

---

---

III. **Write the Opposite gender:**

- Mother-
- Uncle-
- King-
- Man-
- Grandfather-

**IV. Change these words from singular to plural.**

Bench-

Brush-

Glass-

Box-

Bus-

**V. Match the Musical Instrument to their names:**



-Flute



-Tabla



-Dholak

**VI. Write: "i" Sound words:**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**vii. Write the Mr and Mrs to the correct names:(5x1=5)**

1. \_\_\_\_\_ Priya

2. \_\_\_\_\_ Rajan

3. \_\_\_\_\_ Sumathi

4. \_\_\_\_\_ Kumar

5. \_\_\_\_\_ Latha

**Join the given words and make the compound words:**



News + Paper = \_\_\_\_\_

School + Bag = \_\_\_\_\_



Tooth + Paste = \_\_\_\_\_

Neck + Lace = \_\_\_\_\_



?

Some + One = \_\_\_\_\_