

**CHAPTER – 9**  
**AROUND THE WORLD**

**1. Which tribe of Red Indians attacked the travellers?**

**Ans.** The Sioux tribe of Red Indiana attacked the travellers.

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**2. Which was the highest point of their journey?**

**Ans.** The highest point of their journey was 7524 feet above the sea level. It was on the rocky-mountains.

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**3. Why did the train stop the first time?**

**Ans.** The train stopped for the first time because a herd of buffaloes was crossing the railway track.

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**4. How many days would it take for the train to reach New York?**

**Ans.** The train would take seven days to reach New York.

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**5. Match the following words with their meanings. You can take the help of a dictionary.**

**(i) halted**

**Ans.** Stopped.

**(ii) Passengers**

**Ans.** People travelling in buses, trains etc.

**(iii) Defended**

**Ans.** protected from attack.

**(iv) Shuddered**

**Ans.** Trembled or shook violently.

**(v) Several Occasion**

**Ans.** Many times.

**(vi) Interruption**

**Ans.** Break the continuity of

**(vii) Entirely**

**Ans.** Completely.

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**6. Read the following sentences.**

**(i) The train steamed forward at full speed.**

**(ii) The train headed for the step mountains.**

**Find five more such words from the lesson.**

**Ans.** Crossed, passed, halted, shuddered, shranked, charged.

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**7. Find the opposites of the following words from the text.**

**(i) Minimum speed**

**Ans.** Maximum speed.

**(ii) Moved forward**

**Ans.** Moved forward.

**(iii) Disappeared**

**Ans.** Appeared.

**(iv) Closed**

**Ans.** Opened.

**(v) Lowest**

**Ans.** Lowest.

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**8. How many doors and windows on the right side are there in the classroom?**

**Ans.** There are two windows on the right side and a door and a window on the left side of the classroom.

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**9. Where are the blackboard and the cup-board?**

**Ans.** The blackboard is in the front of the classroom at the left and the bulletin board is in the front of the classroom at the right.

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**10. How many row's of desks are there in the middle and back rows?**

**Ans.** There are two rows of desks in the middle row and two rows of desks in the back row.

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**11.**



**(a) There are \_\_\_\_ trees between the classroom and the playground.**

**Ans.** Neem.

**(b) The \_\_\_\_ trees line the passage from the entrance.**

**Ans.** Mango.

**(c) Many \_\_\_\_ trees are along the side of the playground.**

**Ans.** Gulmohar.

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12. Use the map to answer the questions.



(a) What does the dotted line on the map show?

Ans. The dotted line on the map show the route from Ajay's house to his school.

(b) What road would Ajay take to get to the boat club?

Ans. Ajay would take Kasturba Gandhi Marg to get to the boat club.

(c) What building is next to the picnic area?

Ans. India Gate is next to the picnic area.

(d) What road passes by Ajay's house?

Ans. Ring road passes by Ajay's house.

(e) What other way could Ajay use to get from his house to his grandmother's house.

Ans. Ajay could use Ashoka Road to get from his house to his grandmother's house. But he could use Kasturba Gandhi Marg also. He could reach the Boat club. Then he could go across the picnic area. From there he could turn left and walk between the boat club and his school. Then he could turn right and walk in front of the school and reach his grandmother's house.

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13. Listen to the poem given below.

Day by day I float my paper boats

one by one down the running stream.

In big black letters I write my name on them

and the name of the village where I live.

I hope that someone in some strange land

will find them and know who I am.

I load my little boats with shiuli flowers from our garden,

And hope that these blooms of the dawn will be carried

safely to land in the night.

(a) Discuss with your partner would how send a similar message to someone?

Ans. We can send a similar message in a sealed bottle. The bottle will float away in the running stream.

(b) Also find out how people sent messages in olden days and how they send them now a days?

Ans. In olden days, people sent messages through messages, pigeons and by old post etc. These days, people send messages by telephone and e-mail and internet.

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**14. See the picture Travel Time below.**



**Answer the questions that follow.**

**(i) Where did you go for an excursion/holiday?**

**Ans.** I went to Shimla.

**(ii) With whom did you go?**

**Ans.** I went there with my friends.

**(iii) What did you take with you?**

**Ans.** I took my food items, clothes, camera and binoculars.

**(iv) What was the first thing you saw when you reached your destination?**

**Ans.** I saw a mall.

**(v) What did you like best about the place?**

**Ans.** I liked the tall pine trees the best.

**(vi) How long did you stay there?**

**Ans.** I stayed there for five days.

**(vii) What did you miss about home?**

**Ans.** I missed the comfort of my home.

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**15. Make sentences using any two new words which you have learnt in the lesson.**

**Ans.** (i) Shuddered: Arvind shuddered when he saw a tiger in the jungle.

(ii) Canyons: When we went to Shimla, I saw several deep canyons on the way.

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**16. Which do you think would be more fun — travelling by aeroplane or sailing on a ship?  
Write why you think so.**

**Ans.** I think travelling by aeroplane would be fun. It would give me a view of the mountains, cities, rivers and seas from the above.

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**17. Fill in the blanks choosing group words from the box.**

clump  
cluster  
choir  
bunch  
flock  
band

(i) The travellers rested under the \_\_\_\_\_ of trees.

Ans. Clump.

(ii) The \_\_\_\_\_ sang beautifully.

Ans. Choir.

(iii) The \_\_\_\_\_ of flowers was lying on the table.

Ans. Bunch.

(iv) The girl looked up at the \_\_\_\_\_ of stars.

Ans. Cluster.

(v) The \_\_\_\_\_ of robbers escaped.

Ans. Band.

(vi) The hunter shot at the \_\_\_\_\_ of birds.

Ans. Flock.

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18. Some words describe actions. Many of them end in *ly*.

The girl danced beautifully.

Fill in the blanks by changing the word in the brackets suitably.

(i) The girl slept \_\_\_\_\_. [sound]

Ans. Soundly.

(ii) The children finished their work \_\_\_\_\_. [quick]

Ans. Quickly.

(iii) The old man shouted \_\_\_\_\_. [loud] group words the box.

Ans. Loudly.

(iv) The boys played \_\_\_\_\_. [quiet]

Ans. Quietly.

(v) Do your work \_\_\_\_\_. [neat]

Ans. Neatly.

(vi) I can do the sum \_\_\_\_\_. [easy]

Ans. Easily.